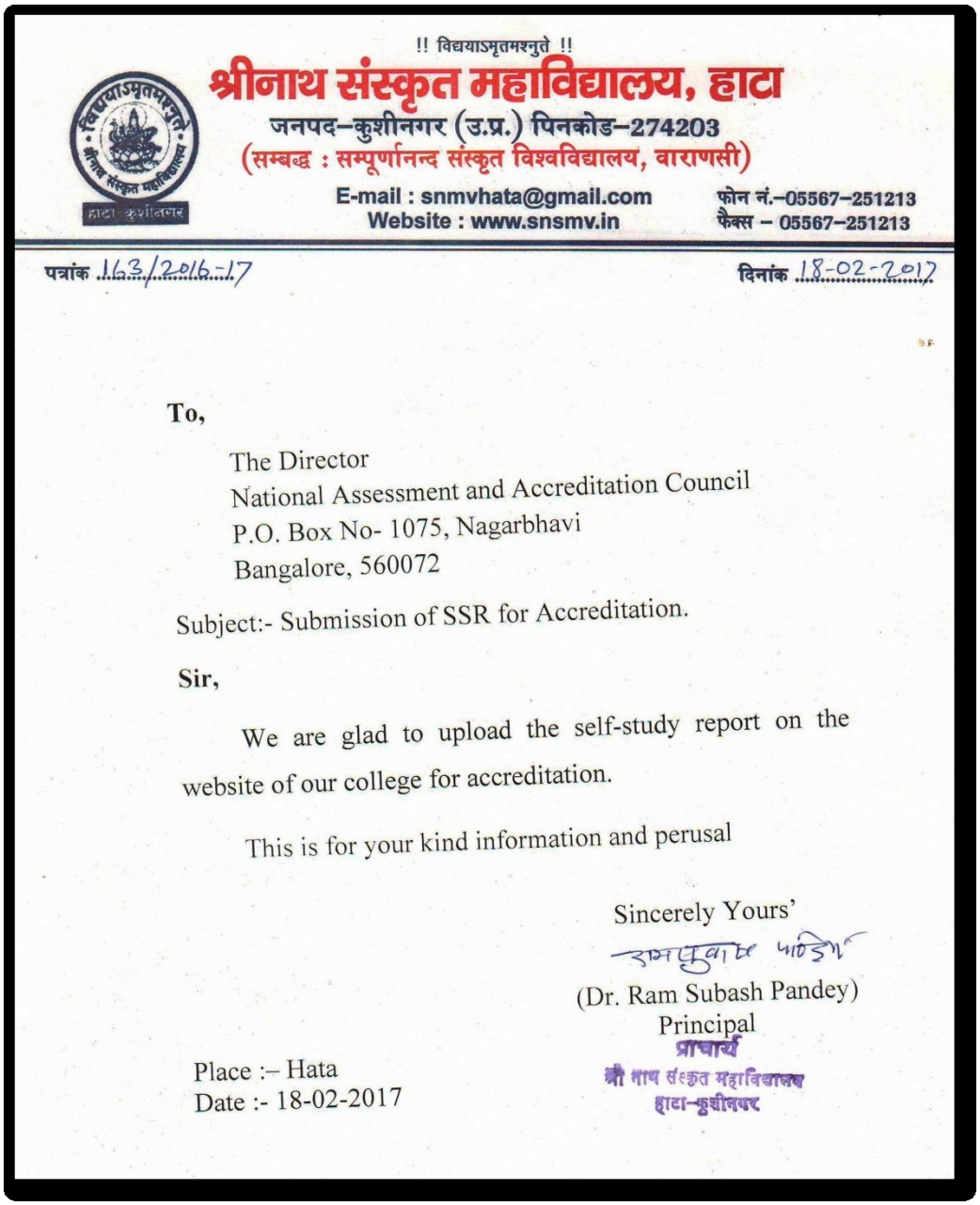
Self-Study Report

SRINATH SANSKRIT MAHAVIDYALAYA

HATA, KUSHINAGAR, UTTAR PRADESH-274203
(Affiliated to Sampurnanand Sanskrit University, Varanasi)
WEBSITE : snsmv.in, EMAIL : snmvhata@gmail.com

SUBMITTED TO
NATIONAL ASSESSMENT & ACCREDITATION COUNCIL
BANGALORE -560072



!! विद्ययाऽमृतमश्नुते !!

श्रीनाथ संस्कृत महाविद्यालय, हाटा

जनपद–कुशीनगर (उ.प्र.) पिनकोड–274203

(सम्बद्ध : सम्पूर्णानन्द संस्कृत विश्वविद्यालय, वाराणसी)

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पत्रांक 163/2016-17 दिनांक 18-02-2017

To,

The Director
National Assessment and Accreditation Council
P.O. Box No- 1075, Nagarbhavi
Bangalore, 560072

Subject:- Submission of SSR for Accreditation.

Sir,

We are glad to upload the self-study report on the website of our college for accreditation.

This is for your kind information and perusal

Sincerely Yours'

(Dr. Ram Subash Pandey)
Principal
प्राचार्य
श्री नाथ संस्कृत महाविद्यालय
हाटा-कुशीनगर

Place :– Hata
Date :- 18-02-2017

INDEX

Sl.No.	Particulars	Page number
1.	Preface	4
2.	Principal's view	5
3.	Executive Summary	6-8
4.	Profile of the College	10-20
5.	Criterion I: Curricular Aspects	22-31
6.	Criterion II: Teaching – Learning and Evaluation	31-47
7.	Criterion III: Research, Consultancy and Extension	47-63
8.	CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES	64-78
9.	CRITERION V : STUDENT SUPPORT AND PROGRESSION	78-90
10.	CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT	90-103
11.	CRITERIA VII: INNOVATIONS AND BEST PRACTICES	103-116
12.	Evaluate report of the department	118-181
13.	Declaration of the Principal	182
14.	Others	183-197

PREFACE

Srinath Sanskrit Mahavidyalaya, Hata, Kushinagar. Uttar Pradesh has been established with the noble vision of preserving and propagating ancient and invaluable knowledge embedded in Sanskrit lore and proving its relevance to the modern times and to increase the number of highly educated members, full of knowledge, awareness and moral values in the society. The basic purpose of education is not just to provide formal knowledge to the students but to make them good human beings. Sanskrit is the most ancient and perfect among the languages of the world.This college was founded as a Sanskrit Pathshala in the year 1924 by Shri Paramhansh Baba Raghavdash ji and Satyavrat ji Maharaj at Karmaha Kuti. In the year 1929 this Pathshala was transferred to Hata and a management committee was formed to run it. This committee has built a small building for 20 to 30 students in the year 1930 with the help of Dr. Jangbahadur Lal ji, Seth Gulab Rai ji and Pandit Bhagirathi Mani ji. Again in the year 1933 for the development of student Pandit Dilip Narayan Shastri was appointment as a first Principal. Shastri ji worked hard and increase the strength of the Pathshala. After seeing the best management and dedication for the Sanskrit, people of surroundings started their help to Pathshala and in the year 1933-34 Hon'ble R.C.A. Hobart an I.C.S Commissioner of Gorakhpur Division participated in prize distribution ceremony of Pathshala. After gradually development Pathshala becomes College in 1941 and affiliated to Sampurnanand Sanskrit University, Varanasi, Uttar Pradesh. Inclusion under 2f and 12(B) of University Grants Commission, New Delhi was a U turn for development of the College.

This Self Study Report of Srinath Sanskrit Mahavidyalaya, Hata, Kushinagar has been prepared with uttermost earnestness and veracity to the best of our knowledge and notion. This report contains detail information of the college under three major parts. The first part includes; Principal Message, Executive summary and Profile of the Institution. The second part consists of Criterion Wise Evaluative Report and Evaluative Report of the Departments as directed by NAAC, and the third part is Annexure and Declaration by the Head of the institution. In last after seeing the method and objective of NAAC our college has been understand that importance of NAAC accreditation and it is a gateway of development.

Principal…...

PRINCIPAL'S VIEW

Srinath Sanskrit Mahavidyalaya, Hata, Kushinagar, Uttar Pradesh was established in 1941 with a view to enliven Indian Culture through teaching of Sanskrit. The college is a seat of Oriental learning along with modern subjects located in the nearby birth place of Lord Gautam Buddha Kushinagar. Learning of Sanskrit language means preservation of our old Indian culture, for which we are known, throughout the world, through ages. A language is learnt by an arduous process of cultivation & constant practice. This is done by creating interest and inquisitiveness in students without entailing any cost. If Sanskrit is to be popularized, it is pertinent that Sanskrit graduates should have adequate opportunities for a decent living, for which our institution is providing all possible means. At present the College is a constituent unit of Samurnanand Sanskrit University, Varanasi, Uttar Pradesh. Shastri, Acharya **Vayakaran, Phalit Jyotish, Sahitya, Puran, Vedant, Baudh darshan, Tulnatmak Darshan, Sankhyyog, Ved, Dharmshatra, Aagam** in along with modern subjects is taught in the college. After knowing the importance of NAAC, College is trying to perform best according to the guidelines.

Principal
Dr. Ram Subash Pandey

EXECUTIVE SUMMARY

Srinath Sanskrit Mahavidyalaya, being a well-known centre of traditional Sanskrit learning offers a wide range of Shastraic subjects along with modern subjects at the graduation and post graduation level. It provides for the traditional method of study, teaching etc. of the Sanskrit language and the subjects connected with them on the ancient lines. There is an arrangement for the teaching of subjects such as **Vayakaran, Phalit Jyotish, Sahitya, Puran, Vedant, Baudh darshan, Tulnatmak Darshan, Sankhyyog, Ved, Dharmshatra, Aagam and modern subjects.** In order to produce talented scholars who are well versed in the knowledge of traditional Sanskrit and are at the same time, aware of current progress in modern sphere of knowledge and thought patterns, a number of modern subjects are taught at graduation level. The Shastraic subjects are placed under 'Ka' group and modern subjects are placed under 'Kha' group. The University conducts the examinations. Sanskrit language, Vyakarana and Hindi are the compulsory subjects. Optional subjects (Traditional shastras) are under the group 'Ka' and modern subjects are under the group 'Kha' English is an additional subject.

This college was founded as a Sanskrit Pathshala in the year 1924 by Shri Paramhansh Baba Raghavdash ji and Satyavrat ji Maharaj at Karmaha Kuti. In the year 1929 this Pathshala was transferred to Hata and a management committee was formed to run it. This committee has built a small building for 20 to 30 students in the year 1930 with the help of Dr. Jangbahadur Lal ji, Seth Gulab Rai ji and Pandit Bhagirathi Mani ji. Again in the year 1933 for the development of student Pandit Dilip Narayan Shastri was appointment as a first Principal. Shastri ji worked hard and increase the strength of the Pathshala. After seeing the best management and dedication for the Sanskrit people of surroundings started their help to Pathshala and in the year 1933-34 Hon'ble R.C.A. Hobart an I.C.S Commissioner of Gorakhpur Division participated in prize distribution ceremony of Pathshala. After gradually development Pathshala becomes College in 1941 and affiliated to Sampurnanand Sanskrit University, Varanasi, Uttar Pradesh. Inclusion under 2f and 12(B) of University Grants Commission, New Delhi was a U turn for the development of College.

We develop and deploy action plans for effective implementation of the curriculum as per the guidelines laid down by the University. We try to ensure minimum 180 teaching days. In order to implement the curriculum effectively, the college time table is prepared subject-wise every year. It clearly depicts the duration of the periods and the name of the teacher who is supposed to engage it. Regular classes are held and in the case of absence the teacher tries to manage

extra classes to complete the assigned syllabus. All the faculty members attempt their best to fulfill their assigned jobs for implementation of the curriculum effectively. The entire syllabus is divided into units which are to be completed within the stipulated time. Apart from the traditional methods of teaching the teachers are encouraged to adopt innovative teaching methods like Power Point presentation, group-discussion, assignment etc. The teachers are also given sufficient freedom to use their capacity for initiatives and innovations in the way they teach.

The teaching- learning process adopted by the College sincerely provides for adequate opportunities for student's community. The process starts with admission itself. The college has a transparent admission process. The admission process is online by and the norms for admission as per the rules of our affiliated University. The closing date of admission as per University guidelines is also displayed. The examinations are conducted on an annual basis.

The College has a research committee to monitor and address the issues of research. The committee encourages the scholars for research work. Dr. Ram Subash Pandey Principal is the co-ordinator of the research committee and Dr. Ramrishi Dwivedi Assistant Prof. of Sahitya, Dr. Vashisth Dwivedi Assistant Prof. of Navya Vayakaran, Shri Mohan Pandey Assistant Prof. of Modern Subjects, Shri Satish Chandra Shukla Assistant Prof. of Modern Subjects are the members. The members of this committee look after the facilities, infrastructure. The IQAC also motivates the faculty members to send proposals for major/minor project to UGC and other funding agencies.

The College campus spreads over 12840 square meters of land in the heart of the town. It includes classrooms, hostels, and sports-ground. We have residence facility for Principal, Warden and Peon.

The policy of the institution for creation and enhancement of infrastructure to facilitate effective teaching and learning is chalked out by the Academic Council in consultation with the Building Committee, Purchase Committee. Keeping in view the current dynamics of effective teaching and learning and demands of new courses, the Academic Council makes a policy to create and enhance new infrastructure and renovate the existing infrastructure. The policy is implemented by the Purchase Committee and Building Committee.

Ours is the Traditional Sanskrit learning centre which does not have monthly or annual fee schedule, only development and examination fee has to be paid by students. College offers free hostel to the willing students.

The principal of the college is the head of the institution. He is always there to provide requisite leadership to the system. The principal ensures that all

provisions of the University bye laws, the statutes and the regulations are observed. He also convenes meetings of all committees & various bodies to carry out the general functions of the college. Importantly, the Principal provides academic leadership and in association with the various faculties evolves strategies for academic growth. The recommendations of the conveners of the committees are submitted to the college administration and the latter arrives at suitable decisions for implementation in consultation with the affiliating university authority. Different committees of the college always meet the organizational challenges. As far as the formulation of action plans for all the operations and their incorporation in institutional strategic plans is concerned, the necessary advice and guidance is sought from experts by the head of the institution. SWOC of the College is as follows:-

Strength:

1. Dedicated faculty.
2. Active participation of students in College-activities.
3. Infra-structural facility of the College extended to the local Community as a service.
4. Eco-friendly campus.
5. Women-friendly campus with a boundary wall and women‘s Hostel.
6. Library.
7. Free accommodation for Boys & Girls.
8. Free education (No Tuition Fee) to students.

Weakness:

1. Lack of interest in Sanskrit learning is the root cause of decline of Indian Culture. This is a matter of serious concern for the simple reason that a sense of pride in our own culture must be preserved at any cost.

Opportunities:

1. In order to highlight its international significance and to keep intact traditional scholarship and to strike a synthesis between Indian and eastern outlooks and to make an in-depth study of the various aspects of culture and spiritual literature

Challenges:

1. Lack of adequate campus placement
2. Lack of finance to pursue higher education.
3. Lack of accommodation for faculty member inside the campus.

PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name	:	**Srinath Sanskrit Mahavidyalaya**
Address	:	**Hata, Kushinagar**
City	:	**Kushinagar**
Pin	:	**274203**
State	:	**Uttar Pradesh**
Website	:	**www.snsmv.in**

2. For Communication:

Designation	**Principal**	**Steering Committee Co-ordinator**
Name	**Dr. Ram Subash Pandey**	**Sri Mohan Pandey**
Telephone with STD code	**Office 05567-251213**	**Office 05567-251213**
	Residence -	**Residence -**
Mobile	**09565652320**	**09793070189**
Fax	**05567-251213**	**05567-251213**
Email	**snmvhata@gmail.com**	**mohanpandeyhata@gmail.com**

3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any other (specify)	

4. Type of Institution:

a. By Gender

i. For Men	
ii. For Women	
iii. Co-education	✓

b. By Shift

i. Regular	
ii. Day	✓
iii. Evening	

5. It is a recognized minority institution?

Yes	
No	✓

If yes specify the minority status (Religious/linguistic/ Any other) and provide documentary evidence

6. Sources of funding:

Government	
Grant-in-aid	✓
Self-financing	
Any other	

7. a. Date of establishment of the college: **26.07.1941** (dd/mm/yyyy)

b. University to which the college is affiliated / or which governs the college (if it is a constituent college) **Sampurnanand Sanskrit Vishwavidyalaya, Varanasi, Uttar Pradesh**

c.

Details of UGC recognition:		
Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (if any)
i. 2(f)	**17.02.2003**	**Enclosed**
ii. 12(B)	**17.02.2003**	**Enclosed**

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) **No any**

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ NO ☑

If yes, has the College applied for availing the autonomous status?

Yes ☐ NO ☑

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ NO ☑

If yes date of recognition ..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ NO ☑

If yes Name of the agency ..... and

Date of recognition: ..... (dd/mm/yyyy)

10. Location of the campus and area in sq. mts:

Location	Rural
Campus area in sq. mts.	**11000.00 sq. mts.**
Built up area in sq. mts.	**1840.00 sq. mts.**

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ☑

- Sports facilities
  - * play ground ☑
  - * swimming pool **NO**
  - * gymnasium ☑
- Hostel
  - * Boy's Hostel
    - i. Number of Hostels **01**
    - ii. Number of inmates **20**
    - iii. Facilities (mention available facilities)

Kitchen and all necessary facilities.

* Girls' Hostel

i. Number of hostels	**01**
ii. Number of inmates	**20**

iii. Facilities (mention available facilities)
Kitchen and all necessary facilities.

* Working women's Hostel **NO**

i. Number of inmates
ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) **Principal, 1 Peon, 1 Warden**

- Cafeteria **NO**

- Health Centre **NO**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance **First aid**

Health Centre Staff-

Qualified doctor	Full Time	Part-time
Qualified Nurse	Full Time	Part-time

- Facilities like banking, post office, book shops **Available Near College**

- Transport facilites to cater to the needs of students and staff **No**

- Animal House **No**

- Biological waste disposal **No**

- Generator or other facility for management/regulation of electricity and voltage **Yes**

- Solid waste managment facility **Yes**

- Waste water management **Yes**

- Water harvesting **No**

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	Shastri	03 Years	10+2 or equivalent with 45% marks in Sanskrit	Sanskrit & Hindi	660	279
2	Post-Graduate	Acharya	02 Years	10+2+3 or equivalent with 45% marks in Sanskrit	Sanskrit & Hindi	660	191
3	Integrated Programmes PG	-	-	-	-	-	-
4	Ph.D.	-	-	-	-	-	-
5	M.Phil.	-	-	-	-	-	-
6	Ph.D	-	-	-	-	-	-
7	Certificate courses	-	-	-	-	-	-
8	UG Diploma	-	-	-	-	-	-
9	PG Diploma	-	-	-	-	-	-
10	Any Other (specify and provide details)	-	-	-	-	-	-

13. Does the college offer self-financed Programme?

Yes [ ] NO [✓]

If yes, How many? [ ]

14. New Programme introduced in the during the last five years if any?
Yes [ ] NO [✓] Number [ ]

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	-	-	-	-
Arts	-			-
Commerce	-			-
Any Other (Specify) **Oriental Lerning**	**Vayakaran, Phalit Jyotish, Sahitya & Puran** **Vedant, Baudh darshan, Tulnatmak Darshan, Sankhyyog, Ved, Dharmshatra & Aagam**	**11**	**11**	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

a.	annual system	**02**
b.	semester system	
c.	trimester system	

17. Number of Programmes with

a.	Choice Based Credit System	-
b.	Inter/Multidisciplinary Approach	-
c.	Any other(specify and provide detail)	-

18. Does the college offer UG and/or PG Programme in Teacher Education?
Yes [ ] NO [✓]

If yes,

a. Year of Introduction of the programme(s)……..... (dd/mm/yyyy) and number of batches that completed the programme [ ]

b. NCTE recognition detail (applicable)
Notification No.:.....
Date:.....(dd/mm/yyyy)
Validity:.....

c. Is the institution option for assessment and accreditation of Teacher Education Programming separately?

Yes ☐ No ☐

19. Does the college offer UG or PG Programme in Physical Education?

Yes ☐ NO ☑

If yes,

a. Year of Introduction of the programme(s)……..... (dd/mm/yyyy) and number of batches that completed the programme ☐

b. NCTE recognition detail (applicable)
Notification No.:.....
Date:.....(dd/mm/yyyy)
Validity:.....

c. Is the institution option for assessment and accreditation of Physical Education Programming separately?

Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University / State Government	**03**	**-**	**-**	**-**	**05**	**-**	**02**	**-**	**-**	**-**
Recruited	**00**	**-**	**-**	**-**	**05**	**-**	**01**			
Yet to recruit	**03**				**00**	**-**	**01**	**-**	**-**	**-**
Sanctioned by the Management/ society or other authorized bodies	**-**	**-**	**-**	**-**	**06**	**-**	**02**	**02**	**01**	**-**
Recruited	**-**	**-**	**-**	**-**	**06**	**-**	**02**	**02**	**01**	
Yet to recruit	**-**	**-**	**-**	**-**	**00**	**-**	**00**	**00**	**00**	**-**

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	
Ph.D.	-	-	-	-	**03**	-	**03**
M.Phil.	-	-	-	-	-	-	
PG	-	-	-	-	**02**	-	**02**
Temporary teachers							
Ph.D.	-	-	-	-	**05**	-	**05**
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	**01**	-	**01**
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty /Guest Faculty engaged with the College **01**

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 2012-13		Year 2013-14		Year 2014-15		Year 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	**17**	**124**	**11**	**115**	**09**	**76**	**05**	**48**
ST	**0**	**1**	**0**	**1**	**0**	**0**	**0**	**0**
OBC	**53**	**652**	**49**	**626**	**48**	**515**	**20**	**263**
General	**104**	**271**	**84**	**279**	**78**	**270**	**54**	**156**
Others	**0**	**0**	**02**	**02**	**03**	**11**	**0**	**0**

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	**279**	**191**			**470**
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	**279**	**191**	-	-	**470**

25. Dropout rate in UG and PG(average of the two batches)

UG 26:5 PG 4:3

26. Unit Cost of Education
(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

a. including the salary component	Rs. 7155.00
b. excluding the salary component	Rs. 1036.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes [ ] NO [✓]

If yes,

a. is it a registered centre for offering distance education programmes of another University

Yes [ ] No [✓]

b. Name of the University which has granted such registration.

[ ]

c. Number of programmes offered [ ]

d. Programmes carry the recognition of the Distance Education Council.

Yes [ ] No [✓]

28. Provide Teacher-student ratio for each of the programme/course offered

Subject	**Teacher**	**Teacher Student Ratio**
Vayakaran	01	1:25
Phalit Jyotish	02	1:2
Sahitya	02	01:108

Puran	0	0:46
Vedant	1	1:35
Baudh darshan	1	1:98
Tulnatmak Darshan	0	0:29
Sankhyyog	0	0:27
Ved	1	1:1
Dharmshatra	1	1:33
Aagam	1	1:32

29. Is the college applying for
Accreditation : Cycle 1 [✓] Cycle 2 [ ] Cycle 3 [ ] Cycle 4 [ ]
Re – Assessment :
(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30 Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only) **It is our Cycle 1.**

Cycle 1: ..... (dd/mm/yyyy) Accreditation Outcome/ Result .....
Cycle 2: ..... (dd/mm/yyyy) Accreditation Outcome/ Result .....
Cycle 3: ..... (dd/mm/yyyy) Accreditation Outcome/ Result .....
*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.
216

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)
192

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
IQAC 30/07/2013 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC
AQAR (i) ..... (dd/mm/yyyy)
AQAR (ii) ..... (dd/mm/yyyy)
AQAR (iii) ..... (dd/mm/yyyy)
AQAR (iv) ..... (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information**)**

No

Criteria-wise Inputs

Criterion I: Curricular Aspects

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

Srinath Sanskrit Mahavidyalaya, Hata, Kushinagar, Uttar Pradesh has been established with the noble vision of preserving and propagating ancient and invaluable knowledge embedded in Sanskrit lore and proving its relevance to the modern times and to increase the number of highly educated members, full of knowledge, awareness and moral values in the society, because such type of people can be helpful to remove the backwardness of the area and to lead the society and nation on the path of progress, abolishing communal differences, superstitions and ignorance. The basic purpose of education is not just to provide formal knowledge to the students but to make them good human beings. The vision of the college is to create best human resources who can effectively contribute in nation building and social upliftment.

Mission

- **To foster the success of our students and the community with Sanskrit language & literature through innovative and flexible learning opportunities resulting in all round development with ability to excel in dynamic Global society.**
- **To preserve Sanskrit Tradition.**
- **To undertake interpretation of Sastras.**
- **To establish their relevance to the problems in the modern context.**
- **To develop students with higher knowledge, lifelong learning skills and groom them into responsible citizens.**
- **To make our students physically fit, mentally alert, spiritually elevated and socially motivated / sensitized.**

Objectives

The following objectives are identified to fulfill the Vision and Mission of the college. –

- **To educate students of all sections of the society.**
- **To provide equal opportunity to both genders.**
- **To elevate the academic level of the students of this region.**
- **To make better literary atmosphere and mutual co-operation among students.**
- **To prepare them to become better citizen and a better Indian.**
- **To develop enthusiasm for patriotism, morality, nationalism, value orientation and leadership in the hearts of the students.**
- **To make all rounded development of the students and mould their personality and character into talented, dutiful, aware and responsible citizen.**

The mission & vision of the college are shown through the prospectus, and the college website.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

We develop and deploy action plans for effective implementation of the curriculum as per the guidelines laid down by the University. We try to ensure minimum 180 teaching days. In order to implement the curriculum effectively, the college time table is prepared subject-wise every year. It clearly depicts the duration of the periods and the name of the teacher who is supposed to engage it. All the faculty members attempt their best to fulfill their assigned jobs for implementation of the curriculum effectively. The entire syllabus is divided into units which are to be completed within the stipulated time. Apart from the traditional methods of teaching the teachers are encouraged to adopt innovative teaching methods like PowerPoint presentation, group-discussion, assignment etc. The teachers are also given sufficient freedom to use their capacity for initiatives and innovations in the way they teach.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The institution has to follow the curriculum designed by the affiliating University which has an academic calendar to complete the curriculum. The institution provides audio-visual aids like computer, projector, internet and other devices as well as books to enable faculty members for effective delivery of curriculum.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The College relies on traditional teaching method, the chalk & talk method, which is globally trusted and accepted as teaching strategy. Several initiatives are taken by the college and teaching faculty for effective delivery of the curriculum, such as comparative talks, debates, speeches etc. Modern technological recourses like PPT, Audio-Visual Aid, internet, projectors etc, had been used for effective teaching. In addition to the regular subject classes, attempts are also made to encourage students to share their knowledge & wisdom through NSS & co-curricular activities etc.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

This is an area the college has to enhance a great deal in the days ahead. Presently following measures have been taken -

Regular contact and discussion with the university department for the effective operationalisation of the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The teachers of the college are not represented on the Board of Studies of the university.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The college does not develop curriculum for any of the courses offered.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The following measures have been taken by the institution to insure the objectives of curriculum –

- **Meeting with teachers and Principal is organised on regular interval to review the progress of the students.**
- **Sensitive observation of the teachers.**
- **Discussions/responses in classrooms.**
- **Performance in Examination.**

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

No certificate/diploma/advance diploma courses being run in the college for skill development, we provide short term training of Computer. The goals and objectives of add on courses is to provide special skills to students which they can utilize later on for enhancing their knowledge and getting employment. With this aim in view, a computer instructor has been hired by the college who provides working knowledge and specific technicalities of the computer to the students.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

Not permissible under the rule of the University.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the

following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

It is generally believed that every individual, by nature, is unique. Everyone bears the seed of some specific qualities in himself. The role of higher education is to help the students in identifying their natural inclination towards the particular area/field and to provide them all possible infra-structural and academic support. So, academic flexibility is inevitable. College offers Shastri (UG-3 years) and Achara (PG-2 years) courses based on Annual Examinations. Special classes are considered to help weak students to improve their results. A private computer instructor has been hired by the college who provides working knowledge and specific technicalities of the computer to the students.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No, We do not offer any self-financed programmes.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

A private computer instructor has been hired by the college who provides working knowledge and specific technicalities of the computer to the students.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No, the University does not provide any assistance for the flexibility of combining the conventional face-to-face and distance mode of education at present.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Keeping in view the stated objectives of the institution, the faculty will encouraged from session 2016-17 to participate in curriculum-related academic activities if conducted by the university and suggest the measures needed to be taken for enrichment & modification. The courses run at UG (Shastri) and PG (Acharya) levels have their relevance to the Institution's goals and objectives. The College aims at imparting such knowledge, as may be necessary for the all round development of students, thereby making them capable of being better employed and at par with highly competitive job markets. To reach out the goals and objectives, the institution has evolved additional inputs in the syllabi to face the current trends in competitive areas computer & spoken English teaching personality development session etc. A series of focused & comparative group discussions among faculty, experts & students are supplemented to the curriculum to meet the challenges of competitive world. However the college ensures that University curriculum is followed in the best of the spirit. The academic calendar issued by University is followed for each session. The Principal & teachers make sure that the curriculum framed by the university is supplemented in such a way that it reflects the 'mission-vision' of the college.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The curriculum is entirely framed by the university with the consideration of the requirements of the students & the subject Sanskrit. College strictly adheres to the syllabus designed by University, but while delivering this syllabus content to the

students, our faculty enriches it with their own expertise and experience so that the students also gain employable qualities. Teachers are free to adapt themselves to the feasibility of the institution. The college enriches the curricular activity by addition of field work and field visits. Students prepared to face the changing global market through group discussion.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The college makes maximum efforts to integrate the cross cutting issues. Our college is a co-educational institution. Boys and girls get equal opportunities to prosper, to develop their personality and skills and to lead a very peaceful and harmonious life in the college campus. The activities in the college are performed in groups irrespective of any gender, caste, color and creed. The NSS unit of the college organizes meetings which focus on climate change and inspire and motivate the students and the local people to pay serious attention to the protection of the environment. For environmental education the students are motivated to participate in programs related to environmental awareness. Plantation work during rainy season or on particular days is conducted to promote issues related to environment. In addition to this, Environmental Studies is a compulsory paper for the students of First Year as per the syllabus of the university. During Co curricular activities various competitions like Painting, Debate, Essay writing etc. are organized concentrating on the theme of Environment. This helps the Students to understand the importance of environment, of clean and green earth in their life. Climate Change is terribly affecting the people on earth. If people take proper care of the environment, the climate change will be stop and the lives of the people will be safe and sound. In the NSS camp and on various occasions much light is thrown on the importance of human rights. Students and local people are made aware of human rights and are asked to protect human rights as far as possible. The teachers are asked to make use of ICT in the classroom as far as possible.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- § moral and ethical values
- § employable and life skills
- § better career options
- § community orientation

The NSS wing of the college engages the students in community development activities-which motivate the students to take up the cause of social service. For the enrichment of the skills of the students along with the course work are- :-

(i) Moral and Ethical Values-The traditional teaching of Sanskrit is meant for inculcating and accelerating moral and ethical values among students. Nowadays when ethical values are deteriorating everywhere, while teaching ―Sanskrit‖, we are sure it will play a dominant role in teaching the lessons of morality and ethical values.

(ii) Employable and life skills- From time to time the college provides guidelines to the students for facing competitive exams. During functions and gatherings, the college invites mostly the administrative officers like IAS, IPS, Commissioners, Educationists and others as chief guests to interact with the students of our college.

(iii) Better career option- Teaching of Ved, Jyotish, Vyakaran, Sahitya and Karmkand is providing better career options in Teaching Professions, Translators, competitive exams and self-employments.

(iv) Community orientation-N.S.S programmes such as cleanliness, Health & Hygiene, plantation, Yoga, etc. are most often Community oriented. Supported with Seminars and Talks on our National and International issues which impart emphasis on community orientation too.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The curriculum of the college is designed by the university. The college does not have any autonomy to frame its own curriculum. The institution takes oral feedback from the students and teachers.

During the occasional visit of the Vice-Chancellor and other University officials at college, the feedback of students and teachers is shared with them for consideration and suggestion.

We do not have any mechanism to communicate this feed back to University.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

There is an Internal Quality Assessment Cell in the college, with the principal as its head which monitors the quality of enrichment programmes. IQAC of our college has started his working recently and our college is ready for better performance in cycle 2 according to the guideline of cycle 1.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The University designs and develops the curriculum for the college for the complete year. Professors from different college are appointed as the members of the Board of Studies. The Board of Studies frames the curriculums for the colleges. Thus the colleges provide substantial contribution in the design and development of the curriculum prepared by the University.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

We do not have any mechanism to communicate this feed back to University. The curriculum of the college is designed by the university. The college does not have any autonomy to frame its own curriculum. The institution takes oral feedback from the students and teachers. During the occasional visit of the Vice-Chancellor and other University officials at college, the feedback of students and teachers is shared with them for consideration and suggestion.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?).

No new program / course were introduced by the institution during the last 4 years.

Any other relevant information regarding curricular aspects which the college would like to include.

NO

Criterion II: Teaching – Learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Admission Process

The college has a transparent admission process. The admission process is online and the norms for admission as per the rules of our affiliated University. The closing date of admission as per University guidelines is also displayed.

College Website

The college has developed website: http//www.snsmv.in and it is updated regularly for the convenience of students and parents. Complete details are placed on the website to facilitate online access to the requisite information about the college.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The College offers Shastri (U.G.) and Acharya (P.G.) courses only. As per the directives of the university, Date of Admission, Application forms and submission of other required documents by aspirants are displayed on college website. The admission in charge scrutinizes and checks the documents and admission is performed in a transparent manner.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The College offers Shastri (U.G.) and Acharya (P.G.) courses only. The minimum requisition for admission is –

Shastri (UG)- Class 12th or any other equivalent degree with minimum 45% marks in Sanskrit as a subject is necessary. .

Acharya(PG)- Shastri (UG) or any other equivalent degree with minimum 45% marks in Sanskrit as a subject is necessary.

Above rule is followed by every affiliated college of Sampurnanand Sanskrit University, Varanasi within the city/district.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

In the Institution, the profile of students is prepared by dividing them into two categories such as (i) percentage wise and (ii) caste-wise. Such profiles are studied carefully and reviewed by the admission committee. If any case of fake admission or injustice is found, the admission committee reviews the case and takes action according to the rules and regulations.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

* SC/ST
* OBC
* Women
* Differently abled
* Economically weaker sections
* Minority community
* Any other

State Higher Education policy is determined in seeking admission in the college. Infrastructural facilities, Boy's Hostel, Girls Hostel

attracts SC/ ST, OBC, Minority, Women and other economically weaker sections to take admission here. The college provides co-education; to enhance female literacy well equipped Women's Hostel is functioning to facilitate them. Differently-able, minority and other students are also entertained & facilitated accordingly if they apply for admission.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG 1 SHASTRI 2 3	2012-13 1090 2013-14 1002 2014-15 790 2015-16 377	2012-13 1090 2013-14 1002 2014-15 790 2015-16 377	2012-13 100% 2013-14 100% 2014-15 100% 2015-16 100%
PG 1 ACHARYA 2 3	2012-13 132 2013-14 167 2014-15 220 2015-16 169	2012-13 132 2013-14 167 2014-15 220 2015-16 169	2012-13 100% 2013-14 100% 2014-15 100% 2015-16 100%
M.Phil.	-	-	-
Ph.D.	-	-	-
Integrated PG Ph.D.	-	-	-
Value added 1 2 3	-	-	-
Certificate 1 2	-	-	-

3			
Diploma **1** **2**	**-**	**-**	**-**
PG Diploma **1** **2** **3**	**-**	**-**	**-**
Any other **1** **2** **3**	**-**	**-**	**-**

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

Differently- abled students are encouraged at every level in the institution. The institution provides all possible facilities to ease them in learning process. Such students are exempted to stand in any queue. Differently-abled students are benefitted by every way. Besides, Institution has made provision of toilet facilities for this category of students. The differently abled students are few in number. They provided facility as per their needs and demands. All inclusive education policy is adopted by us so that differently-abled students don't feel neglect.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, the institution assesses the student's needs in terms of knowledge and skills before the commencement of the programme through the introductory classes which help them to get an idea about the academic activities that they are going to have during the whole session. Their strengths and deficiencies are identified. Accordingly teachers develop their strategies for improving their knowledge before the commencement of actual subject teaching.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-

on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Students seeking admission for higher education must have basic knowledge to a certain level. The average, slow and advanced learners are identified on the basis of their marks they had obtained in their previous classes. Peer learning is encouraged in a sense that meritorious students are asked to help the slow learners and the faculty members also help these students until they fulfill their knowledge gap.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Our college is a co-educational institution. Boys and girls get equal opportunities to prosper, to develop their personality and skills and to lead a very peaceful and harmonious life in the college campus. The activities in the college are performed in groups irrespective of any gender, caste, color and creed.

For environmental education the students are motivated to participate in programs related to environmental awareness. Plantation work during rainy season or in particular days is conducted to promote issues related to environment. In addition to this, Environmental Studies is a compulsory paper for the students of First Year as per the syllabus of the university. If people take proper care of the environment, the climate change will come a stop and the lives of the people will be safe and sound.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Advanced learners are usually picked by faculty members during class room interactions. These students are then in close supervision / guidance of faculty members and are provided with all the required facilities like books, internet access on computer and necessary test materials.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow

learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

During the time of admission special attention is taken by the office staff to collect and tabulate the data of admitted students. The marks of students, higher percentage and lower percentage etc are tabulated at the entry level. Their name, class and complete address and mobile number are recorded properly. If a student does not attend classes regularly, the college tries to look into the reason for it, in order to lessen the number of dropouts. This is done through phone call. The institution tries to provide all kinds of facilities to students from the physically challenged category, slow learners, economically weaker sections and the disadvantaged sections of the society.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The academic calendar is released by the affiliating university and is to be followed in totality by our college. The same academic calendar is uploaded on college website before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department and the course work is distributed. The faculty follows a lesson plan, which contains the details regarding institutional objectives to be achieved, details of contents to the covered, the kinds of aids and the logistics to be used inside the class room. A copy of the same is issued to all teachers of departments and coordinators. Teaching plan is prepared by all the concerned. A copy of the teaching plan is submitted to the Principal. Timetable is prepared and displayed on the notice board. The departments also carry out internal assessment based on student test performance and punctuality. The final evaluation of students is done according to the university schedule. Towards the end of each session theory examinations are conducted by the university and evaluation is

carried out. The exam results are declared and score cards are issued by the affiliating university.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

Our College is submitting Self Study Report (SSR) to the National Assessment & Accreditation Council (NAAC), Bangalore for Accreditation first time and IQAC has been established in the year 2013 but starts their works very recently in the college. The focus of our policy is on ensuring continuous improvement in the entire operations of the college, making new technological innovations available to the target group, in order to prepare them to face national and global challenges.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Having a Traditional subject 'Sanskrit' as the medium of Teaching-learning process, it is very important to make it more student-centric, because individuals can lead the world with enlightenment of Sanskrit. The institution makes all its efforts to understand dimension of this concept. After each class, students are allowed to individually meet the teacher in order to resolve doubts on topics taught in the class. Teachers given facilities in their respective department to access net on desktop, educational CDs and study facility in Library to consult reference books and journals. Modern gadgets like LCD projector are available in department to be used in class rooms.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution is always committed to nurture critical thinking, creativity and scientific temper among the students. To transform these aspects, the college initiates various activities from time to time. Tasks are allotted to the students and they are asked to complete within time limit. There is a library and reading room in

the college to motivate the students to develop reading habits. Books and newspapers are available in the library so that student can transform themselves into life-long learners.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Teachers effectively make use of equipment like audiovisual aids and overhead projectors, use of internet etc. to make learning a satisfying experience for the students.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Experts of different subjects from different colleges will be invited to deliver guest lectures on special topics prescribed in the syllabus. In the session 2016-17 students and teachers will be motivated to participate in national level seminars, workshops and conferences organized by different colleges and universities within the state and other states. Such provisions of institution help students and faculties to acquire advance level of learning.

2.3.7 Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

There are so many cells in the college which work regularly and try to develop a healthy atmosphere for the student-teacher relationship. Grievance Redressal Cell also works actively and efficiently in the college, where students can go for the solution of their problems concerning library, lecture shortage or attendance etc.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative

approaches and the impact of such innovative practices on student learning?

To upgrade students according to the present needs, the teachers are encouraged to make use of audio visual aids along with the conventional black board method. Group-discussions and presentations are arranged to develop confidence and presentation skills. Faculty members are encouraged to attend conferences, seminars and workshops to upgrade themselves and to know latest trends in the field of higher education. Getting latest trends in the field of high education the teachers use this knowledge while teaching the students and the students are immensely benefitted.

2.3.9 How are library resources used to augment the teaching- learning process?

The library of the college provides all the prescribed text books as well as reference books and other study materials. The library has a good collection of books on each and every subject. Sufficient numbers of books are available for each department. Library is open to all the students, irrespective of caste, color or creed. In free hours the students use the reading room for preparing notes and reference.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The curriculum of the college is designed by the university and university calendar is made available to the college in the very beginning of the session, so the college has sufficient time to frame its own internal calendar. As per the calendar, classes are conducted and every teacher plans to complete prescribed syllabus unit wise, within the frame of time. Sometimes it so happens that due to some local holidays, strikes and other unavoidable circumstances, the classes are missed, so in such situations extra classes are arranged by the faculty members to complete the syllabus.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The quality of teaching and learning is also monitored by the result of students. If the students are doing well in the examination, it is expected that the quality of teaching is good and if the student's performance is poor, the concerned faculties are advised to pay special attention to the weak students.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	03	-	03
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	02	-	02
Temporary teachers							
Ph.D.	-	-	-	-	05	-	05
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	01	-	01
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

College appoints human resource after deep discussion with management committee.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the

institution in this direction and the outcome during the last three years.

No such courses are run by college presently.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	**0**
HRD programmes	**0**
Orientation programmes	**0**
Staff training conducted by the university	**0**
Staff training conducted by other institutions	**0**
Summer / winter schools, workshops, etc.	**0**

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

* Teaching learning methods/approaches

PPT, Audio-Visual Aid, Internet, projector, etc.

* Handling new curriculum

As per the guidelines of university

* Content/knowledge management

Teachers are well qualified, but new technologies are to be followed.

* Selection, development and use of enrichment materials

All faculty members and Academic committee are responsible for the enrichment.

* Assessment

Principal, Examination committee of college and University is responsible.

* Cross cutting issues

These issues are dealt as co-curricular activities, NSS etc.

* Audio Visual Aids/multimedia

It is used as required.

* OER's

-

* Teaching learning material development, selection and use

Library, Computer lab, Internet facilities for the development.

c) Percentage of faculty

* invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

0%

* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

0%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The Institution will extends full support for the professional development of the faculty. The faculties will be encouraged to pursue their Ph.D, D.Lit. The institution will deputes its teachers to attend Refresher and Orientation programs, conference, seminars and other training programs organized by other institutes, universities or research organization. The institution will itself conducts a series of seminars, workshop, talks and special lectures for the benefit of its faculties and students. The institute will grants duty leaves according to the nature of work.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

No faculty member of our college received any award/ recognition at the state, national and international level for excellence in teaching during the last four years.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, although the process is in a very primitive stage and the college will be introduced evaluation of teachers by the students and external peers as they give their feedback related to the methodology, teaching methods and teaching contents time to time. The head of the institution will study these feedbacks and takes some corrective measures to improve the teaching and learning conditions of the institution.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The Institution makes all possible arrangements to make aware the stakeholders, students and faculty about the evaluation process, through Notices and circulars. Besides this the concerned faculty also explains the evaluation method to the students in their respective classes. Examination model papers are made available in the college library. Examination notification is made also available at college‘s website.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

No such major evaluation reforms of the university have been introduced yet.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution ensures effective implementation of the evaluation reforms of the university and those initiated by the institution on its own. In the beginning of the session teachers and students are well informed regarding evaluation reforms.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

In the institution, the whole performance of the student is assessed on the basis of the annual examination system conducted by the University. The college has very limited scope to develop its own evaluation system as it is decided at university and government level. In spite of that college adopted group discussion, interview etc. As formative evaluation approach. It helps us to understand the different facets of personality of our students

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The Principal of college instructs the teachers to conduct some internal assessments and tests, which make the students aware of their capability, knowledge and skill in the respective subjects. During the whole session the language teachers always give more importance to the overall development of the students, (such as their independent learning and communication skills) while preparing them for the annual examinations.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

After completion of three years of degree courses, students are provided certificate of graduation in Sanskrit stream. It enables them to be proficient in their concerning fields. It opens various ways for their career development, upgraded study. They become eligible to appear in various competitive exams and to aspire for higher level of studies. The students gain vast and exhaustive knowledge of the subjects taken up for studies and thus they get aware of their relevance to the modern scenario. They become efficient in all scholarly activities. The graduate degree courses enable them to be proficient in major aspects of their livelihood and to develop an interest for being independent to face the challenges

of life. The college has specified the following graduate attributes to be attained by students:

1. To score maximum marks in their exams.
2. To read the whole syllabus attentively.
3. To take active participation in the activities of the NSS.
4. To take active participation in games and sports.
5. To take active participation in literary and cultural activities.
6. To take active participation in the activities of community development.
7. To take active participation in the activities of Environmental Protection.
8. To be a cultured citizen of India.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Any issue related to results is attempted to be solved by the examination committee and is forwarded to the university.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes. The college has clearly stated its vision, mission and objectives. Students are made aware of learning through Principal's address and the learning outcomes of each subject are informed to the students. The College aims at producing very confident learners with knowledge, skills, attitudes and values, which enhance their employability and progression opportunities. The Principal organizes a general meeting at the beginning of the academic year and informs the staff about the learning outcomes. The staff is made aware of learning outcomes during the meetings.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution monitors the progress of the students through their performance in the class and annual examination.

- **Meeting with teachers and Principal is organised on regular interval to review the progress of the students.**
- **Sensitive observation of the teachers.**
- **Regularity in attendance.**
- **Discussions/responses in classrooms.**
- **Performance in Examination.**

Examination results UG (Shastri)

Session	Shastri (I)	Shastri (II)	Shastri (III)
2012-13	337	426	244
2013-14	230	345	396
2014-15	124	212	336
2015-16	98	99	167

Examination results PG (Acharya)

Session	Acharya (I)	Achyara (II)
2012-13	77	51
2013-14	86	63
2014-15	93	81
2015-16	85	78

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

For teaching-learning and assessment strategies, the institution follows the academic calendar prepared by the University. The college routine is strictly followed by faculty members so the syllabus may be completed in stipulated time frame. Students are motivated to practice participate in N.S.S. and sports activities for all-round development.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

As the institution provides education in traditional subjects only but to enhance the social and economic relevance among students academic activities are organized in the college. They are also motivated to cultivate their own original independent thinking and creative talent.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

Faculty analyzes student response in seasonal internal and class evaluation tutorials.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The students are advised to improve if necessary.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The Institution is not authorized to do such assessment, but the teachers use assessment/evaluation outcomes for evaluating student's performance through debates and speeches etc. on different topics and determine their learning Objectives and Planning at individual basis.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

No

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No, the institution does not have recognized research center/s of the affiliating University or any other agency/organization. But two

study centers are running through EPOCH plan of UGC on Gandhi ji and Ambedkar Ji.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, recently before applying for NAAC the college formed a research committee to monitor and address the issues of research. The committee will encourages the scholars for research work. Dr. Ram Subash Pandey Principal is the co-ordinator of the research committee. Dr. Ramrishi Dwivedi Assistant Prof. of Sahitya, Dr. Vashisth Dwivedi Assistant Prof. of Navya Vayakaran, Shri Mohan Pandey Assistant Prof. of Modern Subjects, Shri Satish Chandra Shukla Assistant Prof. of Modern Subjects are the members of the committee. The IQAC will also motivate the faculty members to send proposals for major/minor project to UGC and other funding agencies.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

§ autonomy to the principal investigator

Will be given.

§ timely availability or release of resources

Yes, College will release resources according to the need.

§ adequate infrastructure and human resources

Yes.

§ time-off, reduced teaching load, special leave etc. to teachers.

Will be given.

§ support in terms of technology and information needs

Yes

§ facilitate timely auditing and submission of utilization certificate to the funding authorities

After availability of any minor or major research projects. Research Committee is ready for auditing and submission of Utilization.

§ **any other**

-

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Research Committee of College will made following provisions from the session 2016-17 –

- **To develop scientific temper, research culture and aptitude, the institution is thinking to organize suburb university tour for PG final year (Acharya) students of all the departments of the college, to interact with the research scholars of the university campus in the session 2016-17.**
- **Under Graduate (Shastri) students of the college will be assigned some small research projects related to their subject and interest which is displayed all over the college.**
- **Students will be encouraged to do comparative study of Traditional & Modern learning sources and seminars and debates will be conducted in the college.**

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Research Committee of College will find that faculty of college is capable to perform research work and in session 2016-17 our faculty will start work in this direction.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

It will be organized in session 2016-17.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Following are the Faculty members which are capable in research works at individual level & interest areas of research –

1.	**Dr. Ramrishi Dwivedi**	**Sahitya**
2.	**Dr. Vashisth Dwivedi**	**Vayakaran**

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Research Committee of College always try to invite University faculty when organize any Conference/Seminar/Workshop which interact with teachers and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Presently no faculty is engaged in research scheme of the UGC and no one has utilized sabbatical leave for research activities. However Institution has provision for teachers to grant leave to attend seminars/conference to improve & imbibe research culture on the campus.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

College will provided a platform for interaction between experts, research scholars and student by conducting Seminars, Conferences. Newspapers, television and Internet will be source of research findings and Environmental awareness providing the support to community.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research Give details of major heads of expenditure, financial allocation and actual utilization.

Research Committee is thinking to make a provision of Research fund in session 2016-17 and onwards.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Research Committee is thinking to provide seed money to the faculty for research work in session 2016-17 and onwards.

3.2.3 What are the financial provisions made available to support student research projects by students?

Research Committee is thinking to provide financial provisions to support student research projects by students in session 2016-17 and onwards.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

A request of Research Committee is given to All faculty members to think in direction of inter-disciplinary research in session 2016-17 and onwards.. There is no such challenge in doing such activities, students like them and eager to relate Sanskrit with other subjects.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college has made a provision for optimal use of various equipment (Computer Library, printer, Xerox machine etc.) to facilitate the faculty members & students to prepare research articles and papers for seminars, symposia etc., if they want.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No but through EPOCH for a study center of Ambedkar and Gandhi ji by UGC.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects	-	-	-	-	-	-
	-	-	-	-	-	-

Major projects						
Interdisciplinary projects	-	-	-	-	-	-
Industry sponsored	-	-	-	-	-	-
Students' research projects	-	-	-	-	-	-
Any other (specify)	**EPOCH making Social Thinkers of India Ambedkar & Gandhiji.**	**Gandhi Study Center & Ambedkar Center**	**University Grants Commission**	**6,75,000** **6,75,000**	**6,75,000** **6,75,000**	**6,75,000** **6,75,000**

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

We have basic research facility available for the faculty as computer, Internet, Library etc. Research Committee will always tries to encourage students to enroll in university and do the research work.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

We have basic research facility available for the faculty as computer, Internet, Library etc. and day by day we will make these facilities stronger.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No we have not receive any special grants for developing research facilities but UGC grant for Merge, UG, PG, Equipment, Catch up helps us to purchase books, equipments during 11th Plan.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?
Research committee is looking for all possibilities.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

First we are making effort to create the research environment in the college and then our secondary step will be to provide special facilities to the researchers in future.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The College has not taken any collaborative initiative to other agency so far in research activities. But In future we will keep provision for this.

3.4 Research Publication and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

* Patents obtained and filed (process and product) – **NO**
* Original research contributing to product improvement – **NO**
* Research studies or surveys benefiting the community or improving the services. **In future.**
* Research inputs contributing to new initiatives and social development. – **In future.**

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

NO

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty
  NO
- Number of papers published by faculty and students in peer reviewed journals (national / international)
  NO
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  NO
- Monographs
  NO
- Chapter in Books
  NO
- Books Edited
  NO
- Books with ISBN/ISSN numbers with details of publishers
  NO
- Citation Index
  NO
- SNIP
  NO
- SJR
  NO
- Impact factor
  NO
- h-index
  NO

3.4.4 Provide details (if any) of

- research awards received by the faculty - **NO**

- recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally- **NO**
- incentives given to faculty for receiving state, national and international recognitions for research contributions.
  NO

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Being a traditional Sanskrit learning centre, it does not have much broad outlook towards employment in private sector or companies. But students are guided for different employment agencies related to Sanskrit such as schools, colleges, Universities, Research centre, Astrology centre etc. Students are also advised for competitive exams for various jobs. Students are also advised for self employment in this field by the faculty and principal of the college.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Students are made aware to consult experts from different fields.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution has encouraged the faculty and staff to use their expertise by providing an academic environment. The faculty members are provided with all the information & communication technology which motivate them to utilize their expertise for consultancy.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

No any revenue.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The Institution is promoting institution-neighborhoods-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students through its extension activities like the NSS Camp. A camp of one week is organized. The students participate in the camp, they live outside of their house, they clean the camp area, they meet the people of the camp area, they inspire them to keep the surroundings clean and green, they inspire them not to touch wine, tobacco and other intoxicants, they inspire them not to give and take dowry during the marriage of their children and they inspire them to create a feeling of harmony and goodwill in the society. Programmes related to voting awareness, environment, Aids awareness, Health are organized.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

In order to involve students in various social movements/activities a number of activities are taken up.

Independence day and Republic day :-

Every year the college celebrates Independence Day and Republic Day. The student and staff are involved to present different colorful activities.

Plantation program by NSS :-

Plantation programs are under taken to promote a sense of responsibility. Saplings are planted in the college to promote environmental awareness.

Rallies and Marches :-

Rallies are taken out in which students take part in good numbers to create awareness regarding various social issues, like Aids, Voters awareness etc.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The college administration solicits stakeholder perception by convening regular meeting with the parents, senior residents of the city with the objective to improve the quality of education and other facilities offered by the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four

years, list the major extension and outreach programmes and their impact on the overall development of students.

The college makes a proper plan with regard to various extension activities in the beginning of the session and subsequently these activities are carried out by the college faculty concerned during the session. The college organizes a number of outreach programmes. These include NSS Activities, Tree plantation, Road cleaning drive, women issues discussion communal harmony drive, Prabhat Pheri, camps etc, are the part of extension work carried out by the college.

Year	Allocation on NSS	Sanction	Expenditure
2015-16	44000.00	44000.00	44000.00
2014-15	18050.00	18050.00	18050.00
2013-14	21300.00	21300.00	21300.00
2012-13	22180.00	22180.00	22180.00

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

NSS Programme Officers discuss about NSS- its aim, motto etc-the role of students in nation building and their immediate scope to serve the society through NSS in the class rooms to provide information/motivate the students to join NSS.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

In session 2016-17 College will points out some under developed rural areas where the weaker section of the society lives. It does so with the help of the programme officers of NSS who will go to the above mentioned areas with the volunteers of NSS. They will work there for spreading awareness among the people who live there. Voters awareness programme as well as many others will be conducted especially by N.S.S. unit throughout the year. Moreover, the institution will seek to identify students coming

from underprivileged sections of society who are later on assisted by giving internal scholarship and free books from the book bank.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Students who participated in extension outreach activities become sensitive and aware of the social/economic issues. They learned about their responsibilities for society. A patriotic and leadership quality has been developed in the students. One of the important outreach activities was voter awareness among the students and their neighborhood. Students participated with great enthusiasm showing their belief in democracy. It is noticed that the students who participated in outreach activities also performed extremely well in their academics.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The Institution ensures the involvement of the community in its reach out activities and contributes to the community development as it has a complete knowledge of the fact that these types of activities can never be successful without the help of the community. Keeping this fact in view, the program officers of NSS contact the Pradhan of the rural area, Ward member or the chief of the area in which the institution plans to perform its reach out activities. They request them to help and cooperate in these types of activities.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

NIL

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The institution is still in the initial stage of community development programme.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution does not have any collaboration for research from other research agencies.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

No any MoUs

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Having a direct connection and interaction with the community through the activities of NSS we find many suggestions and outcomes which are helpful in the improvement of college.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years

Sl.No.	Event	Eminent Participants
1.	Three Days Yoga & Health Camp from 12,13 & 14 February 2017	Ashok Kumar Shrivastava Acting Vice-Chancellor Deen Dayal Upadhayaya University, Gorakhpur, Shri Rajesh Yadav Yogacharaya

	Three days lecturer series on Gandhi ji and Ambedkar ji from 26 Feb. to 28 Feb. 2016	**Prof. Rajnees Shukla & Dr. Shailesh Mishra from Sampurnanand Sanskrit University, Varanasi**
2.	**A seminar on Gandhi Ke Dharmik Vicharo Ki Prasangikta held on 20.10.2014**	**Prof. Rajnees Shukla, Prof. Krishna Chandra Dubey & Prof. Prem Narayan Shukla from Sampurnanand Sanskrit University, Varanasi**
3.	**A Seminar on Dr. Ambedkar Ke Samajik Vicharo Ka Mahttav held on 21.10.2014**	**Prof. Ramesh Kuma Dwivedi, Shailesh Mishra from Sampurnanand Sanskrit University, Varanasi**
4.	**A Seminar on Nari Shasktikaran me Sanskrit Vangmay Ki Bhumika in session 2014-15**	**Prof. Kamlesh Jha From BHU, Varanasi**
5.	**A Workshop on Human Right Education**	**-**
6.	**A Workshop on Importance of Indian Women in Human Right**	**-**

रविवार | गोरखपुर। 28 फरवरी 2016 | अमर उजाला | कुशीनगर

हिंसा का समाधान हिंसा से नहीं : प्रो. शैलेश

गांधी दर्शन पर तीन दिवसीय व्याख्यानमाला का दूसरा दिन

अमर उजाला ब्यूरो

हाटा। यूजीसी के सहयोग से कस्बे के श्रीनाथ संस्कृत महाविद्यालय में चल रहे तीन दिवसीय व्याख्यानमाला के दूसरे दिन शनिवार को विद्वानों ने गांधी दर्शन और अंबेडकर के सिद्धांत विषय पर व्याख्यान दिया। प्रथम सत्र में गांधी के दर्शन विषय पर चर्चा हुई तो दूसरे सत्र में अंबेडकर के सिद्धांत पर विद्वानों ने प्रकाश डाला। शनिवार को प्रथम सत्र में बतौर मुख्य वक्ता संपूर्णानन्द संस्कृत विश्वविद्यालय के प्रोफेसर शैलेश कुमार मिश्र ने कहा कि महात्मा गांधी का मानना था कि किसी भी समस्या का समाधान हिंसा से नहीं किया जा सकता है। अहिंसा ही एक ऐसा अस्त्र है जिससे समस्याओं समाधान हो सकता है। गांधी का चिंतन धरातल से जुड़ा है। गांधी के सिद्धांतों को अगर अपना लिया जाय तो जो समस्याएं दिख रही हैं उनका अंत अतिशीघ्र हो जाएगा। बापू देशवासियों से स्वराज की चर्चा करते थे। उनकी सोच थी कि यदि व्यक्ति आत्म अनुशासित हो जाय तो स्वराज स्वत: ही प्राप्त जाएगा। गांधी जी ऐसी व्यवस्था स्थापित करना चाहते थे जिसमें राज्य व्यवस्था तो हो पर उससे स्वतंत्रता का हनन न होता हो। उनका मानना था कि मनुष्य अपने सभी [illegible] का अंत करने में सक्षम है। गांधी का दर्शन सरल तो है पर उस पर व्यक्ति तभी चल पाएगा जब वह इसके लिए संकल्पित हो अपना कदम बढ़ाए। विषय प्रवर्तन करते हुए बुद्ध पीजी कॉलेज कुशीनगर के पूर्व हिंदी विभागाध्यक्ष डॉक्टर गणेश शुक्ला ने कहा कि गांधी का दर्शन मानवता के लिए काफी महत्वपूर्ण है। उनके दर्शन की वैज्ञानिक पुष्टि भी हो चुकी है। उनके चिंतन का मूल अहिंसा है, जिसमें समस्याओं के अंत के बाद असीम शांति की अनुभूति होती है। कार्यक्रम की अध्यक्षता कर रहे संपूर्णानंद संस्कृत विश्वविद्यालय के प्रोफेसर व्यास मिश्र ने कहा कि सही आचरण, व्यवहार और कर्म से ही गांधी दर्शन को समझा जा सकता है। इसकी प्रासंगिकता को नकारा नहीं जा सकता है। दोपहर बाद द्वितीय सत्र में डॉक्टर भीम राव अंबेडकर के सिद्धांतों पर प्रकाश डालते हुए संपूर्णानंद संस्कृत विश्वविद्यालय के प्रोफेसर रजनीश कुमार शुक्ल ने कहा कि डॉक्टर अंबेडकर ने अपने को कभी भी दार्शनिक नहीं माना। वे सभी क्षेत्रों में अपने विचारों से लोगों को आपस में जोड़ने के लिए संकल्पित रहे। उन्होंने कहा कि संविधान सांस्कृतिक स्वरूप का ग्रंथ है। दलितों के उत्थान व समतामूलक समाज की स्थापना के लिए वे जीवन पर्यंत संघर्ष करते रहे। देश के लिए जब संविधान का निर्माण किया जा रहा था तो उसकी आलोचना भी हो रही थी। इस पर अंबेडकर का कहना था कि कोई भी संविधान खराब नहीं होता, उसे चलाने वाले खराब होते हैं। संकल्प हो तो कोई भी व्यवस्था बदली जा सकती है। अपने इस संकल्प को बदौलत डॉ. अंबेडकर ने दलितों को समाज की मुख्यधारा में लाकर खड़ा किया। इस मौके पर महाविद्यालय प्रबंध समिति के प्रबंधक अग्निवेश मणि, मंत्री गंगेश्वर पांडेय, प्राचार्य डॉ. रामसुभाष पांडेय ने व्याख्यान माला में आए सभी विद्वानों का स्वागत किया। संचालन गांधी अध्ययन केंद्र के निदेशक मोहन पांडेय ने किया।

श्रीनाथ संस्कृत महाविद्यालय में आयोजित व्याख्यान माला कार्यक्रम को संबोधित करते प्रोफेसर शैलेश कुमार। अमर उजाला

महाविद्यालय में आयोजित व्याख्यान माला कार्यक्रम के दौरान मौजूद लोग। अमर उजाला

गांधी जी के सिद्धांत आज भी प्रासंगिक

व्याख्यान

हाटा/सुकरौली। हिन्दुस्तान संवाद

श्रीनाथ संस्कृत महाविद्यालय हाटा के महात्मा गांधी अध्ययन केन्द्र के तत्वावधान में शुक्रवार को तीन दिवसीय व्याख्यानमाला का शुभारंभ हुआ। पहले दिन विषय प्रवर्तन करते हुए प्रो. रजनीश कुमार शुक्ल ने कहा कि गांधी जी हमेशा समाज में समतामूलक समाज की स्थापना के लिए संघर्ष करते रहे। आज भी गांधी जी के सिद्धांत प्रासंगिक हैं।

गांधी जी स्वराज चाहते थे, जिसके लिए वे सत्य, अहिंसा, करूणा व नैतिकता के सहारे आंदोलन की अपील किया करते थे। दिल्ली विश्वविद्यालय के प्रो. मणिभूषण ने कहा कि गांधी जी हमेशा अहिंसक रूप से देशवासियों को आंदोलन की सलाह देते थे। पहले खुद अमल कर उसे दूसरों को अपनाने की अपील करते थे। उन्होंने कहा कि आज की युवा पीढ़ी को गांधी दर्शन से सीख लेते हुए उस पर अमल करने की जरूरत है। डा. विनीता भाटिया ने कहा कि गांधी दर्शन में स्त्री को परिवार व देश की आधारशिला बताया गया है। जब महिलाएं सबल होंगी तभी किसी भी राष्ट्र का उत्थान संभव है। अध्यक्षता कर रहे बुद्ध पीजी कालेज के प्रो. प्रमोद कुमार पाण्डेय ने गांधी जी के चम्पारण यात्रा पर प्रकाश डालते हुए कहा कि गांधी जी हमेशा सत्य, अहिंसा व करूणा के प्रतिमूर्ति बने रहे। वे हमेशा अहिंसा रूपी हथियार से आंदोलन करते थे। आज गांधी जी को समझने के लिए उनकी पृष्ठ भूमि में जाना पड़ेगा। महाविद्यालय के प्रबंधक अग्निवेश मणि, प्राचार्य डा. रामसुबाष पाण्डेय व मंत्री गंगेश्वर पाण्डेय ने अतिथियों के प्रति आभार प्रकट किया। छात्राओं ने वंदना व स्वागत गीत प्रस्तुत किया। संचालन मोहन पाण्डेय ने किया, जबकि प्रो. व्यास मिश्र, संजय पाण्डेय, सतीश शुक्ला, संजय दूबे, कालिका दूबे व रामचन्दर पाण्डेय आदि शिक्षक व छात्र-छात्राएं उपस्थित रहीं।

अंबेडकर और गांधी के विचारों पर मंथन किया

यूजीसी की ओर से श्रीनाथ संस्कृत महाविद्यालय में व्याख्यानमाला का आयोजन हुआ

अमर उजाला ब्यूरो

अंबेडकर और गांधी ने सर्वसमाज के हितों के लिए संघर्ष किया: डॉक्टर अनिल

अंबेडकर ने सामाजिक क्रांति के दम पर भारत को मजबूत किया: जगदीश

हाटा। यूजीसी की ओर से कस्बे के श्रीनाथ संस्कृत महाविद्यालय में आयोजित तीन दिवसीय व्याख्यान माला का रविवार को समापन हुआ। तीसरे दिन के मुख्य वक्ता गोरखपुर विश्वविद्यालय के हिंदी विभागाध्यक्ष डॉक्टर अनिल राय ने महात्मा गांधी के दर्शन और बाबा साहब डॉक्टर भीम राव अंबेडकर के सिद्धांतों पर संयुक्त रूप से प्रकाश डाला।

श्रीनाथ संस्कृत महाविद्यालय के सभागार में विश्वविद्यालय अनुदान आयोग नई दिल्ली के सहयोग से गांधी और अंबेडकर दर्शन पर आयोजित तीन दिवसीय व्याख्यानमाला के तीसरे दिन रविवार को बतौर मुख्य वक्ता दीनदयाल उपाध्याय विश्वविद्यालय गोरखपुर के हिन्दी विभाग के अध्यक्ष डॉक्टर अनिल राय ने कहा कि अंबेडकर को दलितों के उत्थान तक जो सीमित किया गया है वह उनके साथ नाइंसाफी है। अंबेडकर और महात्मा गांधी दोनों ने सर्वसमाज के हितों के लिए संघर्ष किया है।

डॉक्टर अंबेडकर स्वयं दलित परिवार से थे। वह जानते थे कि आजादी मिलने के बाद वंचितों को समाज में स्थान नहीं मिला तो देश टुकड़ों में बंट जायेगा। गांधीजी भी उनके विचारों से प्रभावित थे। जिसका नतीजा रहा कि उन्हें संविधान निर्माण सभा का अध्यक्ष बनाया गया। विषय प्रवर्तन करते हुए डॉ. मुन्ना तिवारी अध्यक्ष हिन्दी विभाग महावीर पीजी कॉलेज फाजिलनगर ने कहा कि शोषित, पीड़ित, आहत समाज को गौतम बुद्ध ने अवश्य ही सहारा दिया था, लेकिन आधुनिक युग में यह कार्य डॉक्टर अंबेडकर ने करके बताया कि देश तभी मजबूत बनेगा जब सर्व समाज का विकास होगा। अध्यक्षीय संबोधन में माध्यमिक शिक्षक संघ के प्रदेश महामंत्री जगदीश पांडेय ने कहा कि कोई भी देख अखंड तभी रह सकता है जब वहां सामाजिक एकता स्थापित रहेगी। प्रथम सत्र में पावानगर डिग्री कॉलेज के प्रवक्ता डॉक्टर मुन्ना तिवारी ने कहा कि गांधी का जीवन ही उनका दर्शन है। आगन्तुकों के प्रति आभार महाविद्यालय प्रबन्ध समिति के प्रबंधक अगिभनवेश मणि और स्वागत प्रबन्ध समिति के मंत्री गंगेश्वर पाण्डेय, प्राचार्य डॉक्टर रामसुभाष पांडेय ने संयुक्त रूप से किया। संचालन प्रवक्ता नंदा पांडेय ने किया। संयोजक गांधी अध्ययन केंद्र के निदेशक मोहन पांडेय और अंबेडकर अध्ययन केंद्र के निदेशक सतीश शुक्ला ने व्याख्यानमाला में आने वाले विद्वानों के प्रति संयुक्त रूप से आभार जताया।

कार्यक्रम के दौरान मौजूद लोगों ने विचारों को सुना। अमर उजाला

कार्यक्रम में वक्ताओं ने अपने विचार रखे।

रामपुर हतवा गांव से निकाली गई कलश यात्रा।

बुलहवा के पवलेश्वर नाथ मंदिर से निकली कलश यात्रा।

एनएसएस शिविर में अनुशासन की सीख

अमर उजाला ब्यूरो

सरदार पटेल महाविद्यालय की ओर से लगे तीन दिवसीय शिविर का समापन

कुबेरस्थान। एनएसएस युवाओं में अनुशासन और संस्कार का निर्माण करता है। युवा ही राष्ट्र और देश के भविष्य हैं। इन्हें अनुशासित होना जरूरी है। शिविर के माध्यम से कार्यक्रम की शुरुआत करुणा मिश्र, चंद्रबाला पाण्डेय, श्यामली त्रिपाठी की सरस्वती वंदना और

गोरखपुर, 29 फरवरी 2016

कुशीनगर जागरण

गांधी व अंबेडकर के दर्शन में समरसता

उपस्थित लोग। जागरण

संबोधित करते मुख्य अतिथि। जागरण

- दलितों को मुख्यधारा में खड़ा कर अम्बेडकर ने दिखाया संकल्प :मुन्ना
- अंबेडकर ने सामाजिक क्रांति के दम पर किया भारत को मजबूत : जगदीश

जागरण संवाददाता, हाटा, कुशीनगर: आजादी के बाद भारत आर्थिक व सामाजिक रूप से कैसे समृद्धि बने, इसके लिए गांधी व अंबेडकर का दर्शन समरसता की वकालत करता है। दोनों के बीच अंतरविरोध है। गांधी जहां सनातन है, वहीं अंबेडकर इसके घोर विरोधी पर कर्म व आचरण में इनकी समानता देश की कायाकल्प में निहित है। यह बातें उपनगर स्थित श्रीनाथ संस्कृत महाविद्यालय सभागार में विश्व विद्यालय अनुदान आयोग नई दिल्ली द्वारा प्रायोजित व अंबेडकर अध्ययन केन्द्र द्वारा अम्बेडकर दर्शन पर आयोजित तीन दिवसीय व्याख्यानमाला के तीसरे दिन रविवार को बतौर मुख्य वक्ता संबोधित करते हुए दीन दयाल उपाध्याय विश्वविद्यालय गोरखपुर हिन्दी विभाग के प्रो. डा. अनिल राय ने कही। कहा कि डा. अंबेडकर स्वयं दलित परिवार से थे। उच्च शिक्षा व कानून की पढाई के बाद वे विख्यात कानूनविद बने। वह जानते थे कि आजादी मिलने के बाद वंचितों को समाज में स्थान नहीं मिला तो देश टुकड़ों में बंट जाएगा। गांधी जी उनके विचारों से प्रभावित थे, जिसका नतीजा रहा कि उन्हें संविधान निर्माण सभा का अध्यक्ष बनाया गया और उन्होंने संविधान में समाज से कटे दलितों को उसके माध्यम से समाज की मुख्यधारा में खड़ा किये। अंबेडकर को दलितों के उत्थान तक जो सीमित किया गया है, वह उनके साथ नाइंसाफी है। अंबेडकर व महात्मा गांधी दोनों सर्वसमाज के हितों के लिए संघर्ष किये है। अंबेडकर हिन्दू समाज में अवश्य ही पैदा हुए थे, लेकिन इस समाज से पीड़ित होकर उन्होंने बौद्ध धर्म अपना लिया। कहा था कि हिन्दू समाज में अवश्य ही पैदा हुआ हूं, लेकिन मरा मृत्यु इस धर्म में कदापि नहीं होगी। गांधी व अंबेडकर अपने मूल्यों से कभी समझौता नहीं किए और जो संकल्प इन्होंने लिया, उसे पूरा भी किया। विषय प्रवर्तन करते हुए डा. मुन्ना तिवारी अध्यक्ष हिन्दी विभाग महावीर पीजी कालेज फाजिलनगर ने कहा कि शोषित पीड़ित आहत समाज को मध्यकाल में गौतम बुद्ध ने अवश्य ही सहारा दिया था लेकिन आधुनिक युग में यह कार्य डा. अम्बेडकर ने करके जताया कि देश तभी मजबूत बनेगा जब सर्व समाज का विकास होगा। उन्होंने संविधान के माध्यम से दलितों को मुख्य धारा में खड़ा कर अपना संकल्प को चरितार्थ भी किया। अध्यक्षीय संबोधन में माध्यमिक शिक्षक संघ के प्रदेश महामंत्री जगदीश पाण्डेय ने कहा कि कोई भी देश अखण्ड तभी रह सकता है जब वहां सामाजिक एकता स्थापित रहेगी। दलित वर्ग समाज की मुख्यधारा से कटा हुआ था यदि उन्हें मुख्यधारा में शामिल नहीं किया जाता तो आजादी के बाद भारत अखंड नहीं रह पाता। अंबेडकर ने अपना सामाजिक क्रान्ति की बदौलत देश को आजादी के बाद खंडता से बचाते हुए एक मजबूत अखंड भारत का निर्माण किया। प्रथम सत्र को संबोधित करते हुए पावानगर डिग्री कालेज के प्रवक्ता डा. मुन्ना तिवारी ने कहा कि गांधी का जीवन ही उनका दर्शन है। उनके दर्शन में भारतीय संस्कृति परिलक्षित होती है। गीता ने उन्हें महान दार्शनिक बनाया। गांधी राजनीतिक चेतना के प्रतीक हैं। गांधी जी समाज में फैले दुर्गुणों को समाप्त करने के लिए संकल्पित थे।आगंतुकों के प्रति आभार महाविद्यालय प्रबन्ध समिति के प्रबन्धक अग्निवेश मणि व स्वागत प्रबंध समिति के मंत्री गंगेश्वर पाण्डेय व प्राचार्य डा.रामसुभाष पाण्डेय ने संयुक्त रूप से किया। जबकि संचालन नन्दा पाण्डेय प्रवक्ता इंटर कालेज फाजिलनगर ने की। व्याख्यानमाला के संयोजक गांधी अध्ययन केन्द्र के निदेशक मोहन पाण्डेय व अंबेडकर अध्ययन केंद्र के निदेशक सतीश शुक्ला संयुक्त रूप से रहे।

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment

b) Internship/ On-the-job training

c) Summer placement

d) Faculty exchange and professional development

e) Research

f) Consultancy

g) Extension

h) Publication

i) Student Placement

j) Twinning programmes

k) Introduction of new courses

l) Student exchange

m) Any other

NIL

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

College is thinking in this direction.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Our Research Committee is making programme about it.

CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution for creation and enhancement of infrastructure to facilitate effective teaching and learning is chalked out by the Managing Committee in consultation with the Building Committee, Purchase Committee and others. Keeping in view the current dynamics of effective teaching and learning. Management Committee makes a policy to create and enhance new infrastructure and renovate the existing infrastructure. The policy is implemented by the Purchase Committee and Building Committee.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities– classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra–curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

For curricular and co-curricular activities there are a large number of classrooms and other rooms :

Classrooms	**11**
Principal's Office	**01**
Office for Assistants	**01**

Girls Common room	**01**
Boys Common room	**01**
Separate Common room exclusively for Girls	**01**
Conference Hall	**02**
Staff room	**01**
Central library	**01**
Remedial room	**01**
Toilet rooms	**02**
Auditorium	**01**
Girls Hostel	**01**
Boys Hostel	**01**
Computer room	**02**

All the rooms are neat and clean, properly ventilated, having sufficient sunlight and well electrified.

Details of the equipments and other articles in the college.

Computer set	**16**
Printers	**03**
Xerox Machine	**02**
Scanner	**01**
LCD Projector	**02**
Generator	**02**
Inventor	**06**
Audio System	**01**
Water Cooler	**01**
Water purifier	**01**
Water Tank	**03**
Exhaust Fan	**02**
Display notice board	**01**
Musical Instrument	**05**

List of the Furniture in the college

Office table	**01**
Computer table	**14**
Desks	**100**
Chairs	**30**
Office Chairs	**08**
Almirah	**14**
Meeting Dais	**01**
Steel chairs	**05**
Sofa set	**01**
Seminar chairs	**20**

Sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

There are several facilities for extracurricular activities.

Outdoor games	**Play ground**
Indoor games	**-**
Gymnasium	**1**
NSS room	**1**
Cultural activities	**Auditorium**

There is a big stage for conducting cultural activities, debates, speech competitions and other competitions. Classes are organized for the development of communication skills among students. College organizes Yoga Training programme. The Staff and students took active participation and performed Yoga and learned various types of Yoga and exercises which are useful for health and hygiene.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is

optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Our Institution plans and ensures that the available infrastructure is in line with its academic growth and is optimally utilized. The college has developed a computer room with projector, audio and internet facilities. The institution encourages student to participate in all activities. Students are exposed to ICT, basic Computer.

Item	2012-13	2013-14	2014-15	2015-16
Building	-	-	-	-
Furniture	-	-	-	-
Equipments	-	-	-	2,02,504.00
Computers	-	-	-	-

Master Plan

existing physical infrastructure	Future planned expansions
Auditorium	**Staff Quarter**
Gymnasium	**Administrative Building**
Library	**Separate Boys Hostel**
Girls Hostel	
Boys Hostel	
Seminar Hall	
Computer Lab	

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Differently- abled students are encouraged at every level in the institution. The College provides all possible facilities to ease them in learning process. Such students are exempted to stand in any queue. Institution has made provision of toilet facilities for this category of students. The differently abled students are few in

number. They provided facility as per their needs and demands. All inclusive education policy is adopted by us so that differently-abled students don't feel neglect.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy Constant supply of safe drinking water
- Security

Details on residential facilities-

(i) Hostel facility-The College has A Boys' and a Girls' Hostel where near about 40 students accommodation is available with all comfort.

(ii) Recreation Facilities-A Gymnasium is available. Hostel students along with nearby community students practice Yoga everyday in college campus.

(iii) Computer facility with Internet is available in computer lab, not at hostel.

(iv) Similarly college library is present for all students during college hour, not at hostel. Whereas, students can take books and study at their hostel.

(v) Internet facility is available at college campus.

(vi) Common room is present in the college with limited indoor sports.

(vii) Residential facility is available only for the Principal, one peon and warden with Toilet and drinking water facility.

(viii) The college is very much concerned about the security of college campus and Hostels. Hence accurate arrangements had been made for the security purpose.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

There is a medical first aid provision in the college campus with first Aid facility and in case of emergency, the institution avails the facilities from the nearby Hospital.

4.1.7 Give details of the Common Facilities available on the campus–spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has clearly marked space for the common facilities available in the campus such as IQAC, NSS, Grievance Cell, etc.

IQAC - Yes
Grievance Redressal unit - Yes
Women's Cell - No
Counseling and Career Guidance - No
Placement Unit - No
Health Centre - No
Canteen - No
Recreational Spaces for staff and students - Yes
Safe Drinking water facilities - Yes
Auditorium, etc. - Yes

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The library of the college has an Library Committee. The members of the committee are changed every year for the sake of transparency, quality improvement and managerial skills. The role of the committee is to frame rules and regulations for the

proper functioning of the library. The library Committee controls the library functions or activities. The committee recommends the purchase of new books, maintenance of book bank and takes policy decisions about maintenance and smooth functioning of the library. The library committee ensures the availability of the books according to the syllabus. It also invites complaints and suggestions for the improvement of the facilities in the library. Proposals for the up gradation and expansions in the library building are also prepared and reviewed by this committee.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.)
- Total seating capacity
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Following are the details of the library:

Sl. No.	Infrastructure	Information
1.	Total area of the library (in Sq. Mts.)	75.46
2.	Total seating capacity	20
3.	Working hours on working days	10:30am to 5:30pm
4.	Working hours on holidays	Closed
5.	Working hours before examination days	10:30am to 5:30pm
6.	Working hours during examination days	10:30am to 5:30pm
7.	Working hours during vacation	10:30am to 5:30pm

A few rules of library for students :
The library provides maximum hours to the students so that they

may make full utilization of the given time.
Important information regarding new arrival of books is displayed on the notice board.
Books are issued to the students for 15 days. They can keep the books for more time after renewal.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

After receiving the requirement from every department the purchase committee invites quotations from different publishers. The one who gives minimum rates is approved to supply required materials. The amount spent on procuring new books during the last four years is mentioned below :

Library holdings	2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	779	2,00,274	670	1,67,988	857	1,53,515	1084	1,60,435
Reference Books	-	-	-	-	-	-	-	-
Journals / Periodicals	-	-	-	-	-	-	-	-
e-resources	-	-	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC

NO

- Electronic Resource Management package for e-journals
  NO
- Federated searching tools to search articles in multiple databases
  One Computer for faculty and one for students with internet facility.
- Library Website
  NO
- In-house/remote access to e-publications
  NO
- Library automation
  Under process
- Total number of computers for public access
  One
- Total numbers of printers for public access
  One
- Internet band width/ speed 2mbps 10 mbps 1 gb (GB)
- Institutional Repository
  NO
- Content management system for e-learning
  NO
- Participation in Resource sharing networks/consortia (like Inflibnet)
  NO

4.2.5 Provide details on the following items:

- Average number of walk-ins
- Average number of books issued/returned
  3/5
- Ratio of library books to students enrolled
  339:47
- Average number of books added during last three years

2306

- Average number of login to opac (OPAC)
  NO
- Average number of login to e-resources
  NO
- Average number of e-resources downloaded/printed
  NO
- Number of information literacy trainings organized
  ON
- Details of "weeding out" of books and other materials
  NO

4.2.6 Give details of the specialized services provided by the library

- Manuscripts
  NO
- Reference
  Yes
- Reprography
  NO
- ILL (Inter Library Loan Service)
  NO
- Information deployment and notification (Information Deployment and Notification)
  NO
- Download
  Syllabus
- Printing
  Yes
- Reading list/ Bibliography compilation
  NO
- In-house/remote access to e-resources
  NO
- User Orientation and awareness
  Yes
- Assistance in searching Databases
  Yes
- INFLIBNET/IUC facilities
  No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Helpful library staff is also accessible to help students and teachers in finding the books. They keep the library noise free so that serious studies could be carried out in the library. The staffs provide the list of catalogues of various publishers to teachers so that new and relevant books can be purchased for library. The students are helped by the library staff to access the books they desire.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

According to their need.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

A suggestion box has been installed in the library. Complaints or suggestions are placed before the library committee and acted upon.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**

  8 AMD Sempron Processor, 2GB ram, 250GB Haard disk, asus mother board , 1 Core2Duo Processor, 2GB ram, 250GB Hard disk, 4 Dual Core Processor, 1GB ram, 80GB Hard disk, 1 Celeron Processor 512 mb Ram, 80GB hard disk

- Computer-student ratio

  1:30

- Stand alone facility

  The college has some projectors, printers, scanners, web camera and speakers.

- LAN facility
  Yes
- Wifi facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other
  No

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college has internet facility in library and computer lab.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

In the near future The College is optimistic as far as the infrastructural up gradation is concerned. The college intends to upgrade the existing computer lab. Replacement and repairing of available PC is done as required. Non working computer hard ware component is kept as models to demonstrate in the classes.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

There is no such provision of Annual budget for computers. Computers were installed with UGC Aid.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The College facilitates extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students. The college inspires the faculty to make use of projector, Internet and other ICT resources while teaching the students. The students are inspired to learn the use of computer, Internet and other ICT resources.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Use of technology has become very vital in imparting quality based education. That is why the college encourages the staff to undergo training on the computer-aided teaching and training. Well equipped computer lab, LCD, Projector etc are available in the premises. The computer in charge is always available for any need based assistance in the use of ICT.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The institution does not avail the connectivity through National Knowledge Network but it is our future plan.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

	2012-13	Allocation	Agency	Utilization
a.	Building	-	-	-
b.	Furniture	-	-	-
c.	Equipment	-	-	-
d.	Computers	-	-	-
e.	Vehicles	-	-	-
f.	Any other	-	-	-

	2013-14	Allocation	Agency	Utilization
a.	Building	-	-	-
b.	Furniture	-	-	-
c.	Equipment	-	-	-
d.	Computers	-	-	-
e.	Vehicles	-	-	-
f.	Any other	-	-	-

	2014-15	Allocation	Agency	Utilization
a.	Building	-	-	-
b.	Furniture	-	-	-
c.	Equipment	-	-	-
d.	Computers	-	-	-
e.	Vehicles	-	-	-
f.	Any other	-	-	-

	2015-16	Allocation	Agency	Utilization
a.	Building	-	-	-
b.	Furniture	-	-	-
c.	Equipment	2,02,504.00	UGC	Yes
d.	Computers	-	-	-
e.	Vehicles	-	-	-
e.	EPOCH (Gandhi ji)	6,75,000.00	UGC	Yes
f.	EPOCH (Ambedkar Ji)	6,75,000.00	UGC	Yes

g.	**Any other**	**-**	**-**	**-**

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

It is done by management committee of the College.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Whenever, the needs arises and according to the demand .

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Voltage Stabilizers have been installed for the safety and the smooth functioning of sensitive equipment. The college has appointed private electrical and plumbing technicians for the overall maintenance of electrical and water supply systems. The college has generator facility for alternate power source.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

NIL

CRITERION V : STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The college has a transparent admission process. The admission process is online and the norms for admission as per the rules of our affiliated University. The closing date of admission as per University guidelines is also displayed.

College Website

The college has developed website: http//www.snsmv.in and it is

updated regularly for the convenience of students and parents. Complete details are placed on the website to facilitate online access to the requisite information about the college.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Scholarship and free ships are provided by social welfare department of state Government to all students on the basis of the annual income of parents.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

College do not maintain the Scholarship data.

5.1.4 What are the specific support services/facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections

  The following facilities are available -
  (i) Reservation in Admission
  (ii Stipend from UGC / UP State Govt.
- ✓ Students with physical disabilities

  Differently- abled students are encouraged at every level in the institution. The institution provides all possible facilities to ease them in learning process. Such students are exempted to stand in any queue. Institution has made provision of toilet facilities for this category of students. The differently abled students are few in number. They provided facility as per their needs and demands. All inclusive education policy is adopted by us so that differently-abled students don't feel neglect.
- ✓ Overseas students

  No any overseas students.
- ✓ Students to participate in various competitions/National and International

College teachers promote the students to participate in various competitions.

- ✓ Medical assistance to students: health centre, health insurance etc.

  For medical assistance to students the college has a first aid facility and in any emergency medical assistance is made accessible from nearby Hospital.
- ✓ Organizing coaching classes for competitive exams

  No any.
- ✓ Skill development (spoken English, computer literacy, etc.,)

  Computer literacy programme is organized by college computer in charge.
- ✓ Support for "slow learners"

  Peer learning is encouraged in a sense that meritorious students are asked to help the slow learners and the faculty members also help these students until they fulfill their knowledge gap.

- ✓ Exposures of students to other institution of higher learning/ corporate/business house etc.

  NIL
- ✓ Publication of student magazines

  This year a magazine for students will be published.

  The students will be invited to present their articles, essays or poems for the magazines.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college is thinking about a weekly programme seek the assistance of Professionals to deliberate on the entrepreneurial skills.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-

curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- additional academic support, flexibility in examinations
- special dietary requirements, sports uniform and materials
- any other

The college encourages the students to participate in various extra curricular and co-curricular activities. Such students are provided following supports and benefits –

- ☐ **Extra classes will be arranged for such students who miss their classes due to participation in such activities.**
- ☐ **Students are provided information's regarding the benefits given by the government for participation in such activities such as weightage in admission, prizes etc.**

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Students who are interested and willing to appear in various competitive examinations are helped by the teachers in matters of study materials and counseling for the right strategies. Students are allowed to have access to library for this purpose.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Principal and all teaching staff of College make arrangements for the guidance of the students during the time of admission and even after to choose their interest of employment and work in the field as required. They help to choose the career and clear the doubts of students. The students are motivated psychologically to adopt carrier in Sanskrit and other related field.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and

prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The College has its limitations in this field College Teaching staff with Principal and IQAC extend its service to the students in carrier guidance. In the session 2016-17 we going to organize lectures concerning career planning, and provides training programmes helpful for bright career of the students. Followings will be our activities related to career guidance-

- **Information of Job opportunities.**
- **Preparation of exam module.**
- **Discussion of the exam.**
- **Self employment etc.**

We don‘t have the provision of campus placement.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has a student grievance redressal cell. It is always ready to take a quick action if any grievance by any student is reported but we are glad to inform that no grievance has been reported by any student during the last four years.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The Principal and Teaching staff always keep their attention for resolving issues pertaining to sexual harassment. The Principal and Teaching staff lay stress on gender equality, harmony and fellow feeling among boys and girls, male staff and female staff. The Principal and Teaching staff is always ready to take a stringent action if any case of sexual harassment is reported. We are proud to inform that no case of sexual harassment has been reported during last four years.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Principal and Teaching staff is always strict and is ready to take a stringent action if any case of ragging is reported. The students

are informed at the time of admission that ragging is a criminal offence and that any act of ragging will land them in prison. We are proud to inform that no case of ragging has been reported during last years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Being a constituent unit, the College is bound to follow the parental University's schemes for welfare or scholarship for the students. Free Hostel is provided to the students, no room rent is charged and the College always tries to make available facilities to the students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Procedure for registration of Alumni Association has been started in the College.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

2012-13	
Student progression	**%**
UG to PG	**38.9**
PG to M.Phil.	**-**
PG to Ph.D.	**-**
Employed • **Campus selection** • **Other than campus recruitment**	**-**

2013-14	
Student progression	%
UG to PG	33.5
PG to M.Phil.	-
PG to Ph.D.	-
Employed • Campus selection • Other than campus recruitment	-

2014-15	
Student progression	%
UG to PG	26.2
PG to M.Phil.	-
PG to Ph.D.	-
Employed • Campus selection • Other than campus recruitment	-

2014-15	
Student progression	%
UG to PG	67.9
PG to M.Phil.	-
PG to Ph.D.	-

Employed • **Campus selection** • **Other than campus recruitment**	-

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Complete rate and pass percentage of our college.

Year	Class	No. of appeared candidate	No. of passed candidate	Percentage of pass students
2012-13	**Shastri I**	**395**	**337**	**85.3**
	Shastri II	**436**	**426**	**99.37**
	Shastri III	**251**	**244**	**97.2**
	Acharya I	**80**	**77**	**96.3**
	Acharya II	**55**	**51**	**92.7**
2013-14	**Shastri I**	**244**	**230**	**94.3**
	Shastri II	**353**	**345**	**99.7**
	Shastri III	**405**	**396**	**97.8**
	Acharya I	**95**	**86**	**90.5**
	Acharya II	**72**	**63**	**87.5**
2014-15	**Shastri I**	**154**	**124**	**80.5**
	Shastri II	**255**	**212**	**83**
	Shastri III	**381**	**336**	**88.2**

	Acharya I	**133**	**93**	**69.9**
	Acharya II	**87**	**81**	**93.1**
2015-16	**Shastri I**	**104**	**98**	**94.23**
	Shastri II	**99**	**99**	**100**
	Shastri III	**174**	**167**	**96**
	Acharya I	**88**	**85**	**97**
	Acharya II	**81**	**78**	**96**

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The Principal and Teaching staff of the college motivates and guides the students to seek admission in PG classes after doing their Graduation. They are inspired to do M.Phil or Ph.D. after post graduation. They are motivated to face various competitions and get successful.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

During the time of admission special attention is taken by the office staff to collect and tabulate the data of admitted students. The marks of students, higher percentage and lower percentage etc are tabulated at the entry level. Their name, class and complete address and mobile number are recorded properly. The Principal and Teaching staff of the college tries to look into the reason to students who are at risk of failure and drop out. This is done through phone call. Extra classes are conducted for them to improve their quality and result.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college believes not only in the academic excellence of the students but also focuses on their overall personality development.

The personality development is possible by participation of the students in various sports and cultural activities. Students are encouraged to participate in the activities as per their choices. The various co-curricular/sports activities annually organized by the college are as given below –

Sl.No.	Name of Programme	Date of organize
1.	Yoga Shivir	12,13,14.02.2017
2.	Voter awareness Programme	08.01.2016
3.	Seven days Yuva Mahottsav	12 January 2016 to 18 January 2016
4.	A programme on Independence Day	26.01.2016
5.	A seven days NSS Camp at Gandhi Nagar Hata Nagar Panchayat in Campus of Junior High School.	23 Feb. 2016 to 29 February 2016
6.	Geeta Jayanti	10.12.2016
7.	Aids awareness rally	08.01.2015
8.	Seven days Yuva Mahottsav	12 January 2015 to 18 January 2015
9.	A seven days NSS Camp at Tharuadih Panchayat in Campus of Junior High School.	24 Feb. 2015 to 02 March 2015
10.	Celebration of Independence Day	26.01.2015
11.	Celebration of NSS establishment Day	24.09.2015
12.	Cultural Programme on eve of Mahatma Gandhi Jaynti.	02.10.2015
13.	Aids awareness rally	14.11.2015
14.	Environment awareness Programme	28.11.2015
15.	Cultural Programme on NSS Day	05.12.2015
16.	A Programme on Cleanness	21.12.2015
17.	Aids awareness Programme	09.01.2014
18.	Yuva Mahhottasav	01.01.2014 To 18.01.2014
19.	A seven days NSS Camp at Junior High School, Hata.	28 Feb. 2014 to 06 March 2014

20.	**Celebration of NSS Establishment day**	**24.09.2014**
21.	**Cultural Programme on eve of Mahtma Gandhi ji Jayanti**	**02.10.2014**
22.	**A rally on NASHAMUKTI**	**14.11.2014**
23.	**Environment awareness Programme**	**28.11.2014**
24.	**Celebration of NSS Day**	**05.12.2014**
25.	**Environment awareness Programme**	**16.12.2014**
26.	**A Programme on Cleanness**	**21.12.2014**
27.	**Yuva Mahhottasav**	**12.01.2013 To 18.01.2013**
28.	**A seven days NSS Camp at Junior High School, Hata.**	**13 Feb. 2013 to 19 Feb. 2013**
29.	**Celebration of NSS Establishment Day**	**24.09.2013**
30.	**Cultural programme on the eve of Mahatma Gandhi Ji Jayanti.**	**02.10.2013**
31.	**A Programme on Pulse Polio**	**12.11.2013**
32.	**Pulse polio rally**	**13.11.2013**
33.	**Kaumi Ekta Divas**	**19.11.2013**
34.	**Voter awareness programme**	**20.11.2013**
35.	**Voter awareness rally**	**21.11.2013**
36.	**Celebration of NSS Day**	**05.12.2013**
37.	**Environment awareness day**	**16.12.2013**
38.	**Celebration of Van Mahottasav at villate Baghnath Kuti Talab**	**01.07.2012 To 07.07.2012**
39.	**A programme on Anti Atomic Weapon**	**06.08.2012**
40.	**One day Programme before Independence day**	**13.08.2012**
41.	**Cleanness programme of College Campus**	**14.08.2012**
42.	**A rally on Independence day**	**15.08.2012**
43.	**Cultural programme on the eve of Gandhi Ji Jayanti.**	**02.10.2012**
44.	**Celebration of World Food Day**	**16.10.2012**

45.	**One day Camp at Village Mujhana Rahim in Malin Basti.**	**20.10.2012**
46.	**Celebration of International NSS Day**	**15.12.2012**
47.	**Help Programme on Pulse Polio**	**04.01.2013**
48.	**Seven days Yuva Mahottsav**	**12 January 2013 to 18 January 2013**
49.	**A Programme on Traffic rules awareness**	**24.10.2012**
50.	**Puse Polio Programme**	**31.10.2012**

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

All students done well in co-curricular, extracurricular and cultural activities.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

After knowing the process of NAAC we have understand the importance of feedback from its students and employees and we have started it in initial stage through the suggestion box and feedback forms. When good suggestions are received from students and employees, such suggestions will be implemented in the college. To improve the performance and quality of the students, their difficulties and problems will be discussed and suitable steps will be taken to solve their problems.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

In early sessions college published a magazine 'Jyoti' again College has taken a decision to publish a college magazine in the session 2016-17. The students will be inspired to write articles, essays, poems, etc. for the magazine. The teachers and other staff will be also inspired to write articles, essays, poems, etc. for the magazine.

5.3.5 Does the college have a Student Council or any similar body?

Give details on its selection, constitution, activities and funding.

NO

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

IQAC

NSS

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution does not have any Alumini Association at present but it plans to form one during the next academic session.

Any other relevant information regarding Student Support and Progression which the college would like to include.

NO

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

Srinath Sanskrit Mahavidyalaya, Hata, Kushinagar, Uttar Pradesh has been established with the noble vision of preserving and propagating ancient and invaluable knowledge embedded in Sanskrit lore and proving its relevance to the modern times and to increase the number of highly educated members, full of knowledge, awareness and moral values in the society, because such type of people can be helpful to remove the backwardness of the area and to lead the society and nation on the path of progress, abolishing communal differences, superstitions and ignorance. The basic purpose of education is not just to provide formal knowledge to the students but to make them good human beings. The vision of the college is to create best human resources who can effectively contribute in nation building and social upliftment.

Mission

- **To foster the success of our students and the community with**

Sanskrit language & literature through innovative and flexible learning opportunities resulting in all round development with ability to excel in dynamic Global society.

- **To preserve Sanskrit Tradition.**
- **To undertake interpretation of Sastras.**
- **To establish their relevance to the problems in the modern context.**
- **To develop students with higher knowledge, lifelong learning skills and groom them into responsible citizens.**
- **To make our students physically fit, mentally alert, spiritually elevated and socially motivated / sensitized.**

Objectives

The following objectives are identified to fulfill the Vision and Mission of the college. –

- **To educate students of all sections of the society.**
- **To provide equal opportunity to both genders.**
- **To elevate the academic level of the students of this region.**
- **To make better literary atmosphere and mutual co-operation among students.**
- **To prepare them to become better citizen and a better Indian.**
- **To develop enthusiasm for patriotism, morality, nationalism, value orientation and leadership in the hearts of the students.**
- **To make all rounded development of the students and mould their personality and character into talented, dutiful, aware and responsible citizen.**

The mission & vision of the college are shown through the prospectus, and the college website. All our activities focus on the overall development of the students & community.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The principal of the college is the head of the institution. He is always there to provide requisite leadership to the system. The principal ensures that all provisions of the university bye laws, the statutes and the regulations are observed. He also convenes meetings of all committees & various bodies to carry out the general functions of the college. Importantly, the Principal provides academic leadership and in association with the various faculties evolves strategies for

academic growth. The teachers hold periodic meetings. The recommendations of the conveners of the committees are submitted to the college administration and the latter arrives at suitable decisions for implementation in consultation with the affiliating university authority. Different committees of the college always meet the organizational challenges. As far as the formulation of action plans for all the operations and their incorporation in institutional strategic plans is concerned, the necessary advice and guidance is sought from experts by the head of the institution.

6.1.3 What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfillment of the stated mission

  The mission of the college is carried out through continuous review and orientation of various subjects and sections in the meeting of staff council.

- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

  The IQAC and the Management committee decide new formalities and incorporate the finalize once is the plan of the institution.

- Interaction with stakeholders

  Parents, teachers and students meets will be organized in session 2016-17.

- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

  Yes, we have proper support while need analysis, research inputs and consultations with parents, teachers and students.

- Reinforcing the culture of excellence

  After starting the process of NAAC we have been better understand the culture of excellence and it will be increased day by day in the college.

- Champion organizational change

  Only minor changes are possible at the college level as policies are made either at the university or the U.P. Government level only.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Mainly through meeting with staff.

- **Management Committee.**
- **Planning Board –comprising of mainly bursar, senior most teacher, building –in-charge and university Representative as per university norms.**
- **With the Principal acting as the Chairman**.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The members of the managing committee have always been very supportive and always support for the improvement of academic environment. The Principal with the suggestions of the management makes arrangement for the smooth functioning of the college through the staff members (teaching and non-teaching). He forms different committees with senior faculty members as their coordinators. These committees work various responsibilities and report the progress to the principal.

6.1.6 How does the college groom leadership at various levels?

The management of institution is liberal and democratic in practice. The faculty members and non-teaching staffs are the members of committee formed by Principal. Total functional freedom is given to the conveners of all committees, to bring out the leadership qualities among the faculty members. Students are grooming their leadership through NSS and various associations.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Every sections & departments have been given internal autonomy to execute the plan. But it is expected that they should work together for the benefit of the students and the institution at large.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, for running an institution, collective efforts and participation of management, faculty and students are required. This culture is promoted by the principal working as a link among the teachers, administrative staff and students. The institution promotes participation of these groups in academic, cultural and other activities of the college.

6.2 Strategy Development Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The College is bound to impart 'Sanskrit' education in the society, to fulfill this aim the College has set standards and bench marks to achieve quality and to ensure discipline for the overall institutional excellence.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, The College has its own master plan and is forever on the look out to update the facility available within the campus. As mentioned earlier the college is considering option for taking up vocational courses through the establishment of KAUSHAL KENDRA, COMMUNITY COLLEGE & B.Voc. courses in colleges.

6.2.3 Describe the internal organizational structure and decision making processes.

Organizational Structure of the College			
Management			
Principal			
Academic Bodies	**Administrative Bodies**	**Co-curricular bodies**	**Non teaching Staff**
Teaching Staff	**Admission Committee**	**NSS**	**Library Staff**

IQAC	**Development Committee**	**Cultural Programme Commitee**	**Peon**
Library Committee	**NAAC Evaluation Committee**	**Sports Committee**	
Time Table Committee	**Purchase Committee**		
	Grievance Redressal Committee		
	Examination Committee		
	Building Committee		

The management of the college is the policy making body. The principal is the official link between management and the college. The proposed plan discussed at the respective committees, fine tuned and then implemented. The principal and the teaching staff monitor the efficient implementation of these policies. Appropriate financial allocations on priority basis are made for various schemes.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
  The College relies on traditional teaching method, the chalk & talk method, which is globally trusted and accepted as teaching strategy. Several initiatives are taken by the college and teaching faculty for effective delivery of the curriculum, such as comparative talks, debates, speeches etc. Modern technological recourses like Audio-Visual Aid, internet, projectors etc, had been used for effective teaching. In addition to the regular subject classes, attempts are also made to encourage

students to share their knowledge & wisdom through NSS & co-curricular activities etc.

- **Research & Development**

  The institution have a research committee to monitor and address the issues of research. The committee encourages the scholars for research work. Dr. Ram Subash Pandey Principal is the co-ordinator of the research committee. The IQAC also motivates the faculty members to send proposals for major/minor project to UGC and other funding agencies.

- **Community engagement**

  N.S.S programmes such as Cleanliness, Health & Hygiene, plantation, Yoga, etc. are most often Community oriented engagement. Supported with Seminars and Talks on our National and International issues which impart emphasis on community orientation.

- **Human resource management**

  Human resource management is a very sensitive area where the college adheres to the principle of rigorous discipline but with warm human touch. The administration has developed mechanisms to watch each and every employee closely; at the same time it takes care to keep him/her at a comfort level, so that he/she could work efficiently to the maximum of his/her capacity.

- **Industry interaction**

  NIL

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Meeting with IQAC

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management of the College encourages and supports the involvement of the staff in improving the effectiveness and

efficiency of the College through their involvement in various committees as conveners, In charges, members & coordinators. Their performance reports are considered as a step for their carrier advancement.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

There is a provision of Management Committee of the College. In the last meeting of the managing committee members were present in it. In the meeting many problems were discussed, solutions were found out, plans and policies were drawn and the progress of the execution or the implementations of the previous proceedings were discussed. Main focus of the meeting was NAAC accreditation.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

NO

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Regular meeting with Coordinator.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Dr. Rakesh Kumar Shukla and Dr. Daya Shankar Mishra is appointed by management as Professor Ved and Agam but salary is not disbursed by UP Government. So they have filed a case against UP Government in this Management of college is also a party.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Student's feedback is very important for the healthy and all inclusive development of the College. The College is working in the direction of feedback system and it will be discussed in the

IQAC meeting. Good advices will be incorporated in the plan. In our college concept of feedback is in early stage.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The college makes several sincere efforts to enhance the professional development of its teaching and non teaching staff. The college encourages the faculties to participate in various academic and professional development programs to enrich their knowledge and information. They are encouraged to attend various conferences and workshops and to present papers in the seminars conducted by different Colleges and Universities. They are encouraged to do M.Phil. or Ph.D. in their subject. They are encouraged to send proposals for the Minor Research Project. The non-teaching staffs are encouraged to pursue higher studies and to learn the basic knowledge of computer to enhance their skills.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Principal and IQAC coordinators always motivate the faculty and employees of the college to perform their responsibility. NSS programme is also helpful for the motivation of faculty.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The head of the College always gives importance to the performance appraisal programme of the staff members. If the principal finds any fault or weak point in the teaching method he calls a meeting to adopt various corrective measures and gives suggestions to the teachers to make the complete teaching learning process interesting and grasping. The Principal also encourages

the faculty members to participate in the various academic activities by becoming a member of various cells and committees.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The principal with the help of managing committee honor and award the faculty members for their services and achievements.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The UP Government is yet to provide for it.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

As per the University Act and Statute, the institution does not authority to attract and retain eminent faculties.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

For effective and efficient use of available financial resources there is college development cum building committee. The committee consists of following seven members:

1. **Principal- President**
2. **University Representative nominated by VC of affiliating University**
3. **Technical Member- University Engineer**
4. **Two senior most teachers of the college**
5. **Bursar of the college**
6. **Building in charge nominated by Principal**

All the decisions regarding the utilization of financial resources are taken by this committee and these are implemented by the Principal.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institution has adopted a external audit system. It is performed by Local Fund Audit department , Audit of the UGC Funds by a Chartered Accountant, approved by the Government.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major sources of Institutional receipts / funding are State Government, UGC and development Fees from students.

Yeaf	Income	Expenditure
2015-16	65,520.00	65,520.00
2014-15	1,21,200.0	1,21,200.00
2013-14	1,40,280.00	1,40,280.00
2012-13	1,46,640.00	1,46,640.00

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college submits proposals for additional funding for specified developmental projects to UGC. Details of 12th Plan are given bellow –

Plan		Amount	Utilization
Plan Block Grant	:	5,60,000.00	5,60,000.00
EPOCH (Gandhi ji)	:	6,75,000.00	6,75,000.00
EPOCH (Ambedkar)	:	6,75,000.00	6,75,000.00

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
Yes, Within the existing academic and administrative system, the College has developed mechanisms of its own for the quality assurance. The IQAC has started its recommends on various measures for quality assurance and these will be implemented after due discussion College Management Committee.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?
IQAC has started his working recently.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
Yes, we have external members and he will work the development of the college.

d. How do students and alumni contribute to the effective functioning of the IQAC?
One students is a member of IQAC and registration of alumni association is going on.

e. How does the IQAC communicate and engage staff from different constituents of the institution?
The IQAC is a broad body having members from both teaching and non-teaching segment of the institution. Moreover, it functions as an open forum where anybody can give his suggestion for academic improvement and developmental activities.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The College has adopted a three tier system where the IQAC, the planning body, collects inferences from the learners and various committees through participatory interactions. Based on these it proposes comprehensive perspective plan to the College Development Committee for approval. The College Development Committee authorizes Principal for implementation of developmental and academic activities depending on the availability of resources.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

We are yet to develop a mechanism for training to its staff for quality assurance but training of computer has been started by computer in charge in college computer lab.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

There is no provision of Academic Audit as yet.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC works within the campus in almost autonomous way.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department and the course work is distributed. The faculty follows a lesson plan, which contains the details regarding institutional objectives to be achieved, details of contents to the covered, the kinds of aids and the logistics to be used

inside the class room. A copy of the same is issued to all heads of departments and coordinators. Teaching plan is prepared by all the concerned and submitted to the respective heads of the departments every academic year. A copy of the teaching plan is submitted to the Principal also. Timetable is prepared and displayed on the notice board. Towards the end of each session theory examinations are conducted by the university and evaluation is carried out. The exam results are declared and score cards are issued by the affiliating university.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Latest updates are uploaded on the website.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

NIL

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 What are the initiatives taken by the college to make the campus eco-friendly?

The programs organized by NSS provide and develop great consciousness and awakening regarding the importance of clean and healthy environment. In these programs, students are taught that environment means our all rounded atmosphere which directly and definitely affects our lives. If it is dirty, it has adverse and unhealthy effect on us so it is necessary to maintain healthy atmosphere by the use of cleanliness, plantation and eco-friendliness. The College also follows it by making all efforts to use eco-friendly equipments such as lighting LEDs and silent generator in place of harmful and high energy consuming bulbs and noisy and polluting generator respectively. The students are advised to avoid harmful colors and crackers on the festivals and to use only eco-friendly objects. In the programs of NSS the College attempts to show the awareness for the need of plantation

from time to time. The head of institution has directed the college staff for not using the polythene bags as well as the plastic cups in the campus.

Energy conservation

The college has deputed the class three employees to look after the proper use of electricity. It is strictly directed to switch off the lights, fans, coolers, computers, photocopiers, etc. when not in use. At regular intervals the principal and senior faculties monitor the level of energy consumption and make the staff and students aware of energy conservation. They are advised to save electricity, to save energy.

Use of renewable energy

-

Water harvesting

We are thinking that the during heavy rain, water is conserved through roofs of the institution and will used onwards for different purposes such as watering the plants, cleaning the campus and help to maintain the ground water level.

Check dam construction

No

Efforts for Carbon neutrality

Plantation of trees. The greenery around the institute helps to neutralize whatever carbon by products that are generated.

Plantation

The college always keeps its campus green, clean and eco-friendly several initiatives have been taken by the college to make the campus eco-friendly.

Hazardous waste management

In the college campus trees have been planted to keep the atmosphere green, clean and eco-friendly. The waste materials are not burned in the campus. The garbage is disposed off very soon.

e-waste management

Old computer will be keep in classrooms for demonstration purpose.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- **The college always makes sincere efforts to adopt innovative activities. The following features are adopted to enhance the academic ambience of the college :**
- **Internal quality check for enrichment of academic curriculum.**
- **Internal discipline and decency.**
- **Activating support services.**
- **Strict adherence to Academic Calendar.**
- **Induction meeting & welcome function for new entrants to make them familiar with the academic environment and make them aware of the services available.**
- **Formation of various committees for effective academic and financial audits.**
- **Efforts are regularly made for all round personality development of learners.**
- **Clean campus, Green campus and it is free from unethical practices.**
- **Efforts are made by all members of staff and students to make the campus ragging free, decent and civilized.**
- **Community orientation efforts through the activities of NSS.**
- **Effective functioning of Grievance Redressal Cell.**
- **The Internal Quality Assurance Cell (IQAC) has been established in the college.**
- **Conducting extra classes for weak students.**
- **The principal and all the members of staff have cordial and amiable relations.**
- **Value based education through celebration of Republic Day, Independence Day, Teachers Day, Ghandhi Jayanti, and others. Such celebrations create patriotic and nationalistic feelings among students.**

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. Title: Community Service

2. Goal: The basic aim of the education is not just to provide academic knowledge to the students but to make them a good human being. To achieve this goal it is very essential that the students should be aware about the various problems and threats prevailing in the society which is only possible when the students directly interact with the members of the society. Keeping this fact in mind, community service is practiced as one of the best practice by the College.

3. The Context: The people are unaware about their social rights and need to be informed.

4. The Practice: Many programs are organized under community service from time to time by the institute. Some of these programs are –
India is the largest democratic country. Success of the democracy depends on the proper involvement of the people in choosing their Government. Due to sincere efforts by the media and government, most of the people are aware of their voting rights. But still a large section of the society, especially the people living in the slums, need to be sensitized. To sensitize the people many programs were organized by the institute. Voter awareness rallies were organized prior to assembly and general elections to make the people aware about their voting rights. During the camps, NSS students actively participate in the cleanliness of the nearby places. The students interact with the people and awake them about importance of hygiene. During the camps, lectures are also organized on the various ill practices, prevailing in the society. Sensitize the students about traffic rules and safe driving. People from the society were also invited in this program.
Following are thee details of some community services –

Sl.No.	Name of Programme	Date of organize
1.	Yoga Shivir	12,13,14.02.2017
2.	Voter awareness Programme	08.01.2016
3.	Seven days Yuva Mahottsav	12 January 2016 to 18 January 2016

4.	**A programme on Independence Day**	**26.01.2016**
5.	**A seven days NSS Camp at Gandhi Nagar Hata Nagar Panchayat in Campus of Junior High School.**	**23 Feb. 2016 to 29 February 2016**
6.	**Geeta Jayanti**	**10.12.2016**
7.	**Aids awareness rally**	**08.01.2015**
8.	**Seven days Yuva Mahottsav**	**12 January 2015 to 18 January 2015**
9.	**A seven days NSS Camp at Tharuadih Panchayat in Campus of Junior High School.**	**24 Feb. 2015 to 02 March 2015**
10.	**Celebration of Independence Day**	**26.01.2015**
11.	**Celebration of NSS establishment Day**	**24.09.2015**
12.	**Cultural Programme on eve of Mahatma Gandhi Jaynti.**	**02.10.2015**
13.	**Aids awareness rally**	**14.11.2015**
14.	**Environment awareness Programme**	**28.11.2015**
15.	**Cultural Programme on NSS Day**	**05.12.2015**
16.	**A Programme on Cleanness**	**21.12.2015**
17.	**Aids awareness Programme**	**09.01.2014**
18.	**Yuva Mahhottasav**	**01.01.2014 To 18.01.2014**
19.	**A seven days NSS Camp at Junior High School, Hata.**	**28 Feb. 2014 to 06 March 2014**
20.	**Celebration of NSS Establishment day**	**24.09.2014**
21.	**Cultural Programme on eve of Mahtma Gandhi ji Jayanti**	**02.10.2014**
22.	**A rally on NASHAMUKTI**	**14.11.2014**
23.	**Environment awareness Programme**	**28.11.2014**
24.	**Celebration of NSS Day**	**05.12.2014**
25.	**Environment awareness Programme**	**16.12.2014**
26.	**A Programme on Cleanness**	**21.12.2014**
27.	**Yuva Mahhottasav**	**12.01.2013 To 18.01.2013**
28.	**A seven days NSS Camp at Junior High School, Hata.**	**13 Feb. 2013 to 19 Feb. 2013**
29.	**Celebration of NSS Establishment Day**	**24.09.2013**

30.	**Cultural programme on the eve of Mahatma Gandhi Ji Jayanti.**	**02.10.2013**
31.	**A Programme on Pulse Polio**	**12.11.2013**
32.	**Pulse polio rally**	**13.11.2013**
33.	**Kaumi Ekta Divas**	**19.11.2013**
34.	**Voter awareness programme**	**20.11.2013**
35.	**Voter awareness rally**	**21.11.2013**
36.	**Celebration of NSS Day**	**05.12.2013**
37.	**Environment awareness day**	**16.12.2013**
38.	**Celebration of Van Mahottasav at villate Baghnath Kuti Talab**	**01.07.2012 To 07.07.2012**
39.	**A programme on Anti Atomic Weapon**	**06.08.2012**
40.	**One day Programme before Independence day**	**13.08.2012**
41.	**Cleanness programme of College Campus**	**14.08.2012**
42.	**A rally on Independence day**	**15.08.2012**
43.	**Cultural programme on the eve of Gandhi Ji Jayanti.**	**02.10.2012**
44.	**Celebration of World Food Day**	**16.10.2012**
45.	**One day Camp at Village Mujhana Rahim in Malin Basti.**	**20.10.2012**
46.	**Celebration of International NSS Day**	**15.12.2012**
47.	**Help Programme on Pulse Polio**	**04.01.2013**
48.	**Seven days Yuva Mahottsav**	**12 January 2013 to 18 January 2013**
49.	**A Programme on Traffic rules awareness**	**24.10.2012**
50.	**Puse Polio Programme**	**31.10.2012**

5. Evidence of Success:

Photographs of the Rally and others –

पूर्व माध्याम

राष्ट्रीयसेवा योजनाइकाईसंख्या
श्रीनाथसंस्कृतमहाविद्यालय
हाटा-कुशीनगर

राष्ट्रीय सेवा योजना
श्रीनाथ संस्कृत महाविद्यालय

एड्स परिचर्या गोष्ठी
युवा सप्ताह
राष्ट्रीय सेवा योजना

6. Problems Encountered and Resources Required:

More students should be involved in NSS.

7. Notes: Community service is a practice which does not need much funds. It only requires a little time, will power and commitment. It is a practice which does not require much effort but gives internal happiness and satisfaction.

BEST PRACTICE -2

1. Title: Eco-friendly Campus

2. Goal: Development, in the name of urbanization and industrialization, has greatly destroyed out environment. Environmental issues have a great concern today. It is the duty of all of us to conserve, preserve and protect our environment. Just by organizing lectures or teaching environment as a subject, environmental protection is not possible. It is necessary to make everyone aware about his role in the protection of environment. The first step begins with our home. It is necessary to make our generations aware about environmental issues, only then they can effectively play their role in the protection of the environment. Keeping this in mind, the said practice is being followed in the institute.

3. The Context: The unbridled race for economic development, witnessed in the last five decades, has caused immense damage to the

environment. The process of development, which is not in the harmony with the environment, is not sustainable. Environment and development should be complementary to each other. We must ensure that Environmental considerations are not neglected in pursuit of development. Clean and healthy environment is our basic need. Therefore, the environment free from pollutant is one of the highest challenges in the current scenario. Protecting environment is not the responsibility of environmentalist alone. All sections of the society should strive hard to check the process of environmental degradation. There is no denying fact that environmental protections is the key to save lives on the planet.

4. The Practice: The college has great concern to make the campus eco-friendly. Every effort is made to keep the campus green and clean. On various occasions students are encouraged to make their campus neat and clean. Dustbins have been placed at several places. Special drives are organized for the cleanliness of the campus by NSS students from time to time. The plastic bags are totally prohibited in the campus.

5. Evidence of Success: There are trees in the campus. Special efforts have been made to keep the campus clean.

6. Problems Encountered and Resources Required:
There is no special fund for maintenance of the garden.
7. Environmental protection is a global issue and it is the duty of one and all to contribute his role. Sincere efforts made by each member of the College can result in remarkable changes. No huge funds are required for this purpose. Local administration can also be involved for this purpose. Public awareness is the key to the success of such type of programs.

Evaluative Report of the Departments

1. **Name of the department**
   Vayakaran

2. **Year of Establishment**
   1987

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   Shastri (UG), Acharya (PG)

4. **Names of Interdisciplinary courses and the departments/units involved**
   No

5. **Annual/ semester/choice based credit system (programme wise)**
   1. Shastri (UG)- Annual
   2. Acharya (PG) – Annual

6. **Participation of the department in the courses offered by other departments**
   No

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   NO

8. **Details of courses/programmes discontinued (if any) with reasons**
   NO

9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	**-**	**-**
Associate Professors	**-**	**-**
Asst. Professors	**02**	**01**

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Vashisth Dwivedi	**Ph.D.**	**Assist. Professor**	**Vayakaran**	**Shastri (UG) 22 Years Acharya (PG) 22 Years**	**0**
-	-	-	-	-	-

11. List of senior visiting faculty
NO

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
0%

13. Student -Teacher Ratio (programme wise)
1:25

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
NO

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
Dr. Vashisth Dwivedi - Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.
NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
NIL

18. Research Centre /facility recognized by the University
NIL

19. Publications:

a) Publication per faculty

NIL

Number of papers published in peer reviewed journals (national /international) by faculty and students

NIL

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NIL

Monographs

NIL

Chapter in Books

NIL

Books Edited

NIL

Books with ISBN/ISSN numbers with details of publishers

NIL

Citation Index

NIL

SNIP

NIL

SJR

NIL

Impact factor

NIL

h-index

NIL

20. Areas of consultancy and income generated

NO

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

NO

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

NO

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
No

23. Awards / Recognitions received by faculty and students
NO

24. List of eminent academicians and scientists / visitors to the department
NO

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National
NO
b) International
NO

26. Student profile programme/course wise:

2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Shastri I	**5**	**5**	**5**	**0**	**100%**
Shastri II	**5**	**5**	**5**	**0**	**100%**
Shastri III	**5**	**5**	**4**	**1**	**100%**
Acharya I	**6**	**6**	**4**	**2**	**100%**
Acharya II	**4**	**4**	**2**	**2**	**75%**

***M = Male *F = Female**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100%**	**-**	**-**
PG	**100%**	**-**	**-**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	**50%**
PG to M.Phil.	**No information**
PG to Ph.D.	**No information**
Ph.D. to Post-Doctoral	**No information**
Employed • **Campus selection** • **Other than campus recruitment**	**No information**
Entrepreneurship/Self-employment	**No information**

30. Details of Infrastructural facilities

a) Library
Common Library
b) Internet facilities for Staff & Students
Yes
c) Class rooms with ICT facility
NO
d) Laboratories
NO

31. Number of students receiving financial assistance from college, university, government or other agencies
NO

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts.
NO

33. Teaching methods adopted to improve student learning
Chalk & Talk Method as well as use of modern techniques.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
NSS

35. SWOC analysis of the department and Future plans

Strength -Experienced faculty.

Weakness - Less facilities to Sanskrit Students by UP Government.

Opportunities - To produce academicians or researchers.
- To become linguistic scientists.
- To gain job in teaching field.
- To perform better in competitive exams.

Challenges - To provide facilities to our Students from Government.

Future Plan – To provide all facilities to our students.

1. **Name of the department**
   Phalit Jyotish

2. **Year of Establishment**
   1987

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   Shastri (UG), Acharya (PG)

4. **Names of Interdisciplinary courses and the departments/units involved**
   No

5. **Annual/ semester/choice based credit system (programme wise)**
   1. Shastri (UG)- Annual
   2. Acharya (PG) – Annual

6. **Participation of the department in the courses offered by other departments**
   No

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   NO

8. **Details of courses/programmes discontinued (if any) with reasons**
   NO

9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	**-**	**-**
Associate Professors	**-**	**-**
Asst. Professors	**01**	**00**

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ram Chandra Pandey	PG	Retired Teacher as a Guest Faculty	Jyotish	Shastri (UG) 40 Years Acharya (PG) 40 Years	-
Dr. Sandeep Pandey	Ph.D.	Temporary Teacher	Jyotish with Computer	-	-

11. List of senior visiting faculty
NO
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
100%
13. Student -Teacher Ratio (programme wise)
1:2
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
NO
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
Dr. Sandeep Pandey _ Ph.D., Dr. Ram Chandra Pandey – PG.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.
NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
NIL

18. Research Centre /facility recognized by the University
NIL

19. Publications:

a) Publication per faculty
NIL

Number of papers published in peer reviewed journals (national /international) by faculty and students
NIL

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
NIL

Monographs
NIL

Chapter in Books
NIL

Books Edited
NIL

Books with ISBN/ISSN numbers with details of publishers
NIL

Citation Index
NIL

SNIP
NIL

SJR
NIL

Impact factor
NIL

h-index
NIL

20. Areas of consultancy and income generated
NO

21. Faculty as members in
b) National committees b) International Committees c) Editorial Boards
NO

22. Student projects

c) Percentage of students who have done in-house projects

including inter departmental/programme

NO

d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

No

23. Awards / Recognitions received by faculty and students

NO

24. List of eminent academicians and scientists / visitors to the department

NO

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

NO

b) International

NO

26. Student profile programme/course wise:

2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Shastri I	**1**	**1**	**1**	**0**	**100%**
Shastri II	**0**	**0**	**0**	**0**	**0**
Shastri III	**0**	**0**	**0**	**0**	**0**
Acharya I	**3**	**3**	**3**	**0**	**100%**
Acharya II	**0**	**0**	**0**	**0**	**0**

***M = Male *F = Female**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100%**	**-**	**-**
PG	**100%**	**-**	**-**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	**75%**
PG to M.Phil.	**No information**
PG to Ph.D.	**No information**
Ph.D. to Post-Doctoral	**No information**
Employed • **Campus selection** • **Other than campus recruitment**	**No information**
Entrepreneurship/Self-employment	**No information**

30. Details of Infrastructural facilities

a) Library
Common Library
b) Internet facilities for Staff & Students
Yes
c) Class rooms with ICT facility
NO
d) Laboratories
NO

31. Number of students receiving financial assistance from college, university, government or other agencies
NO

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts.
NO

33. Teaching methods adopted to improve student learning
Chalk & Talk Method as well as use of modern techniques.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NSS

35. SWOC analysis of the department and Future plans

Strength - Jyotish produces self employed scholars.

Weakness – Less number of students.

Opportunity–To become teacher, Competitive Examinations etc.

Challenge – To increase the number of students.

Future Plan – To increase the number of students.

1. **Name of the department**
   Sahitya

2. **Year of Establishment**
   1987

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   Shastri (UG), Acharya (PG)

4. **Names of Interdisciplinary courses and the departments/units involved**
   No

5. **Annual/ semester/choice based credit system (programme wise)**
   1. Shastri (UG)- Annual
   2. Acharya (PG) – Annual

6. **Participation of the department in the courses offered by other departments**
   No

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   NO

8. **Details of courses/programmes discontinued (if any) with reasons**
   NO

9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	**-**	**-**
Associate Professors	**-**	**-**
Asst. Professors	**02**	**02**

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ram Subash Pandey	**Ph.D.**	**principal**	**Sahitya**	**Shastri (UG) 23 Years Acharya (PG) 23 Years**	**0**
Dr. Ramrishi Dwivedi	**Ph.D.**	**Assistant Professor**	**Sahitya**	**Shastri (UG) 23 Years Acharya (PG) 23 Years**	**0**

11. List of senior visiting faculty
NO

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
0%

13. Student -Teacher Ratio (programme wise)
1:108

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
NO

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.
NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

a) Publication per faculty

NIL

Number of papers published in peer reviewed journals (national /international) by faculty and students

NIL

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NIL

Monographs

NIL

Chapter in Books

NIL

Books Edited

NIL

Books with ISBN/ISSN numbers with details of publishers

NIL

Citation Index

NIL

SNIP

NIL

SJR

NIL

Impact factor

NIL

h-index

NIL

20. Areas of consultancy and income generated

NO

21. Faculty as members in

c) National committees b) International Committees c) Editorial Boards

NO

22. Student projects

e) Percentage of students who have done in-house projects including inter departmental/programme

NO

f) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

No

23. Awards / Recognitions received by faculty and students

NO

24. List of eminent academicians and scientists / visitors to the department

NO

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

NO

b) International

NO

26. Student profile programme/course wise:

2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Shastri I	**55**	**55**	**17**	**38**	**91%**
Shastri II	**42**	**42**	**08**	**34**	**100%**
Shastri III	**45**	**45**	**04**	**41**	**98%**
Acharya I	**29**	**29**	**08**	**21**	**97%**
Acharya II	**45**	**45**	**04**	**41**	**100%**

***M = Male *F = Female**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100%**	**-**	**-**
PG	**100%**	**-**	**-**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	**-**
PG to M.Phil.	**No information**
PG to Ph.D.	**No information**
Ph.D. to Post-Doctoral	**No information**
Employed • **Campus selection** • **Other than campus recruitment**	**No information**
Entrepreneurship/Self-employment	**No information**

30. Details of Infrastructural facilities
a) Library
Common Library
b) Internet facilities for Staff & Students
Yes
c) Class rooms with ICT facility
NO
d) Laboratories
NO

31. Number of students receiving financial assistance from college, university, government or other agencies
NO

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts.
NO

33. Teaching methods adopted to improve student learning
Chalk & Talk Method as well as use of modern techniques.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NSS

35. SWOC analysis of the department and Future plans

Strength -We have highly qualified and dedicated faculty members. - Well established infrastructure - Supporting approach of faculty has encouraged students.
Weakness – Less facilities to Sanskrit Students by UP Government.
Opportunities - Development of interdisciplinary activities, so that the students get better exposure.
- Incorporation of courses for competitive exams and
Challenge - To handle large number of students.
Future Plan – To organize interdisciplinary programmes.

1. **Name of the department**
   Puranetihash

2. **Year of Establishment**
   1987

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   Shastri (UG), Acharya (PG)

4. **Names of Interdisciplinary courses and the departments/units involved**
   No

5. **Annual/ semester/choice based credit system (programme wise)**
   Shastri (UG)- Annual
   Acharya (PG) – Annual

6. **Participation of the department in the courses offered by other departments**
   No

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   NO

8. **Details of courses/programmes discontinued (if any) with reasons**
   NO

9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	**-**	**-**
Associate Professors	**-**	**-**
Asst. Professors	**01**	**00**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
-	-	-	-	-	-
-	-	-	-	-	-

11. List of senior visiting faculty
NO

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
0%

13. Student -Teacher Ratio (programme wise)
0: 46

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
NO

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.
NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
NIL

18. Research Centre /facility recognized by the University
NIL

19. Publications:

a) Publication per faculty
NIL

Number of papers published in peer reviewed journals (national

/international) by faculty and students

NIL

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NIL

Monographs

NIL

Chapter in Books

NIL

Books Edited

NIL

Books with ISBN/ISSN numbers with details of publishers

NIL

Citation Index

NIL

SNIP

NIL

SJR

NIL

Impact factor

NIL

h-index

NIL

20. Areas of consultancy and income generated

NO

21. Faculty as members in

d) National committees b) International Committees c) Editorial Boards

NO

22. Student projects

g) Percentage of students who have done in-house projects including inter departmental/programme

NO

h) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

No

23. Awards / Recognitions received by faculty and students

NO

24. List of eminent academicians and scientists / visitors to the department

NO

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

NO

b) International

NO

26. Student profile programme/course wise:

2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Shastri I	**06**	**06**	**00**	**06**	**100%**
Shastri II	**12**	**12**	**0**	**12**	**100%**
Shastri III	**23**	**23**	**0**	**23**	**91%**
Acharya I	**03**	**03**	**0**	**03**	**100%**
Acharya II	**02**	**02**	**0**	**02**	**100%**

***M = Male *F = Female**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100%**	**-**	**-**
PG	**100%-**	**-**	**-**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	**-**
PG to M.Phil.	**No information**
PG to Ph.D.	**No information**

Ph.D. to Post-Doctoral	**No information**
Employed • **Campus selection** • **Other than campus recruitment**	**No information**
Entrepreneurship/Self-employment	**No information**

30. Details of Infrastructural facilities

a) Library
Common Library
b) Internet facilities for Staff & Students
YEs
c) Class rooms with ICT facility
NO
d) Laboratories
NO

31. Number of students receiving financial assistance from college, university, government or other agencies
NO

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts.
NO

33. Teaching methods adopted to improve student learning
Chalk & Talk Method as well as use of modern techniques.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
NSS

35. SWOC analysis of the department and Future plans

Strength : -
Weakness : No any faculty member.
Opportunities –
- Challenge - T arrange faculty for students.
Future Plan –To provide all facilities to our students.

1. **Name of the department**
   Vedant

2. **Year of Establishment**
   1998

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   Shastri (UG), Acharya (PG)

4. **Names of Interdisciplinary courses and the departments/units involved**
   No

5. **Annual/ semester/choice based credit system (programme wise)**
   Shastri (UG)- Annual
   Acharya (PG) – Annual

6. **Participation of the department in the courses offered by other departments**
   No

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   NO

8. **Details of courses/programmes discontinued (if any) with reasons**
   NO

9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	**01**	**00**
Associate Professors	**-**	**-**
Asst. Professors	**-**	**-**

10. **Faculty profile with name, qualification, designation, specialization,**

(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Harendar Pandey	**PG**	**Temoprary**	**Vedant**	**Shastri (UG) 17 Years Acharya (PG) 17 Years**	**0**

11. List of senior visiting faculty
    NO
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
    100%
13. Student -Teacher Ratio (programme wise)
    1:35
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
    NO
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
    -
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.
    NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
    NIL
18. Research Centre /facility recognized by the University
    NIL

19. Publications:

a) Publication per faculty

NIL

Number of papers published in peer reviewed journals (national /international) by faculty and students

NIL

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NIL

Monographs

NIL

Chapter in Books

NIL

Books Edited

NIL

Books with ISBN/ISSN numbers with details of publishers

NIL

Citation Index

NIL

SNIP

NIL

SJR

NIL

Impact factor

NIL

h-index

NIL

20. Areas of consultancy and income generated

NO

21. Faculty as members in

e) National committees b) International Committees c) Editorial Boards

NO

22. Student projects

i) Percentage of students who have done in-house projects including inter departmental/programme

NO

j) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
No

23. Awards / Recognitions received by faculty and students
NO

24. List of eminent academicians and scientists / visitors to the department
NO

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National
NO
b) International
NO

26. Student profile programme/course wise:

2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Shastri I	**03**	**03**	**0**	**03**	**100%**
Shastri II	**03**	**03**	**0**	**03**	**100%**
Shastri III	**20**	**20**	**0**	**20**	**95%**
Acharya I	**6**	**6**	**0**	**6**	**100%**
Acharya II	**3**	**3**	**01**	**02**	**67%**

***M = Male *F = Female**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100%**	**-**	**-**
PG	**100%**	**-**	**-**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
NIL

29. **Student progression**

Student progression	Against % enrolled
UG to PG	**-**
PG to M.Phil.	**No information**
PG to Ph.D.	**No information**
Ph.D. to Post-Doctoral	**No information**
Employed • **Campus selection** • **Other than campus recruitment**	**No information**
Entrepreneurship/Self-employment	**No information**

30. Details of Infrastructural facilities

a) Library

Common Library

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

NO

d) Laboratories

NO

31. Number of students receiving financial assistance from college, university, government or other agencies

NO

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts.

NO

33. Teaching methods adopted to improve student learning

Chalk & Talk Method as well as use of modern techniques.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NSS

35. SWOC analysis of the department and Future plans

Strength : Shastrath parampara is maintained in the department.
Weakness : Lack of adequate faculty members.
Opportunities – Incorporation of courses for competitive exams.
Challenge - To spread the Shastrarth Prampara.
Future Plan –To all facilities to our students.

1. **Name of the department**
   Bauddh Darshan

2. **Year of Establishment**
   1998

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   Shastri (UG), Acharya (PG)

4. **Names of Interdisciplinary courses and the departments/units involved**
   No

5. **Annual/ semester/choice based credit system (programme wise)**
   Shastri (UG)- Annual
   Acharya (PG) – Annual

6. **Participation of the department in the courses offered by other departments**
   No

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   NO

8. **Details of courses/programmes discontinued (if any) with reasons**
   NO

9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	**-**	**-**
Associate Professors	**-**	**-**
Asst. Professors	**01**	**00**

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sachidanand Pandey	**Ph.D.**	**Assistant Professor**	**Bauddh Darshan**	**Shastri (UG) 02 Years Years Acharya (PG) 02 Years Years**	**0**
-	-	-	-	-	-

11. List of senior visiting faculty
NO

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
0%

13. Student -Teacher Ratio (programme wise)
1:98

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
NO

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.
NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
NIL

18. Research Centre /facility recognized by the University

NIL

19. Publications:

a) Publication per faculty

NIL

Number of papers published in peer reviewed journals (national /international) by faculty and students

NIL

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NIL

Monographs

NIL

Chapter in Books

NIL

Books Edited

NIL

Books with ISBN/ISSN numbers with details of publishers

NIL

Citation Index

NIL

SNIP

NIL

SJR

NIL

Impact factor

NIL

h-index

NIL

20. Areas of consultancy and income generated

NO

21. Faculty as members in

f) National committees b) International Committees c) Editorial Boards

NO

22. Student projects

k) Percentage of students who have done in-house projects including inter departmental/programme

NO

l) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
No

23. Awards / Recognitions received by faculty and students
NO

24. List of eminent academicians and scientists / visitors to the department
NO

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National
NO
b) International
NO

26. Student profile programme/course wise:

2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Shastri I	**14**	**14**	**0**	**14**	**100%**
Shastri II	**23**	**23**	**3**	**20**	**100%**
Shastri III	**33**	**33**	**0**	**33**	**97%**
Acharya I	**12**	**12**	**02**	**10**	**92%**
Acharya II	**16**	**16**	**01**	**15**	**94%**

***M = Male *F = Female**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100%**	**-**	**-**
PG	**100%**	**-**	**-**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	**-**
PG to M.Phil.	**No information**
PG to Ph.D.	**No information**
Ph.D. to Post-Doctoral	**No information**
Employed • **Campus selection** • **Other than campus recruitment**	**No information**
Entrepreneurship/Self-employment	**No information**

30. Details of Infrastructural facilities

a) Library

Common Library

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

NO

d) Laboratories

NO

31. Number of students receiving financial assistance from college, university, government or other agencies

NO

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts.

NO

33. Teaching methods adopted to improve student learning

Chalk & Talk Method as well as use of modern techniques.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NSS

35. SWOC analysis of the department and Future plans

Strength – Availability of Students.

Weakness – Less facilities to Sanskrit Students by By UP Government.

Opportunities – May attracts students from abroad.

- Incorporation of courses for competitive exams.

Challenge - To provide facilities to our students form Government.

Future Plan – Try to attracts students from abroad.

1. **Name of the department**
   Tullanatmak Darshan

2. **Year of Establishment**
   1998

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   Shastri (UG), Acharya (PG)

4. **Names of Interdisciplinary courses and the departments/units involved**
   No

5. **Annual/ semester/choice based credit system (programme wise)**
   Shastri (UG)- Annual
   Acharya (PG) – Annual

6. **Participation of the department in the courses offered by other departments**
   No

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   NO

8. **Details of courses/programmes discontinued (if any) with reasons**
   NO

9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	**-**	**-**
Associate Professors	**-**	**-**
Asst. Professors	**01**	**00**

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
-	-	-	-	**Shastri (UG) Years Acharya (PG) Years**	**0**
-	-	-	-	-	-

11. List of senior visiting faculty
NO

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
0%

13. Student -Teacher Ratio (programme wise)
0:29

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
NO

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.
NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
NIL

18. Research Centre /facility recognized by the University
NIL

19. Publications:

a) Publication per faculty

NIL

Number of papers published in peer reviewed journals (national /international) by faculty and students

NIL

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NIL

Monographs

NIL

Chapter in Books

NIL

Books Edited

NIL

Books with ISBN/ISSN numbers with details of publishers

NIL

Citation Index

NIL

SNIP

NIL

SJR

NIL

Impact factor

NIL

h-index

NIL

20. Areas of consultancy and income generated

NO

21. Faculty as members in

g) National committees b) International Committees c) Editorial Boards

NO

22. Student projects

m) Percentage of students who have done in-house projects including inter departmental/programme

NO

n) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
No

23. Awards / Recognitions received by faculty and students
NO

24. List of eminent academicians and scientists / visitors to the department
NO

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National
NO
b) International
NO

26. Student profile programme/course wise:

2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Shastri I	**03**	**03**	**0**	**03**	**100%**
Shastri II	**5**	**5**	**1**	**4**	**100%**
Shastri III	**8**	**8**	**1**	**7**	**75%**
Acharya I	**10**	**10**	**3**	**7**	**100%**
Acharya II	**3**	**3**	**0**	**3**	**100%**

***M = Male *F = Female**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100%**	**-**	**-**
PG	**100%**	**-**	**-**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	**-**
PG to M.Phil.	**No information**
PG to Ph.D.	**No information**
Ph.D. to Post-Doctoral	**No information**
Employed • **Campus selection** • **Other than campus recruitment**	**No information**
Entrepreneurship/Self-employment	**No information**

30. Details of Infrastructural facilities

a) Library

Common Library

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

NO

d) Laboratories

NO

31. Number of students receiving financial assistance from college, university, government or other agencies

NO

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts.

NO

33. Teaching methods adopted to improve student learning

Chalk & Talk Method as well as use of modern techniques.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NSS

35. SWOC analysis of the department and Future plans

Strength –Study of Comparative study of multiple religion.
Weakness – No any teacher.
Opportunities – A lot of opportunity is available in this field.
- Incorporation of courses for competitive exams.
Challenge - Unavailability of required teaching staff.
Future Plan –To organize interdisciplinary programme.

1. **Name of the department**
   Shankhya Yoga

2. **Year of Establishment**
   1998

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   Shastri (UG), Acharya (PG)

4. **Names of Interdisciplinary courses and the departments/units involved**
   No

5. **Annual/ semester/choice based credit system (programme wise)**
   Shastri (UG)- Annual
   Acharya (PG) – Annual

6. **Participation of the department in the courses offered by other departments**
   No

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   NO

8. **Details of courses/programmes discontinued (if any) with reasons**
   NO

9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	**-**	**-**
Associate Professors	**-**	**-**
Asst. Professors	**01**	**00**

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
-	-	-	-	**Shastri (UG) Years Acharya (PG) Years**	**0**
-	-	-	-	-	-

11. List of senior visiting faculty
NO

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
0%

13. Student -Teacher Ratio (programme wise)
0: 27

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
NO

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.
NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
NIL

18. Research Centre /facility recognized by the University
NIL

19. Publications:

a) Publication per faculty

NIL

Number of papers published in peer reviewed journals (national /international) by faculty and students

NIL

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NIL

Monographs

NIL

Chapter in Books

NIL

Books Edited

NIL

Books with ISBN/ISSN numbers with details of publishers

NIL

Citation Index

NIL

SNIP

NIL

SJR

NIL

Impact factor

NIL

h-index

NIL

20. Areas of consultancy and income generated

NO

21. Faculty as members in

h) National committees b) International Committees c) Editorial Boards

NO

22. Student projects

o) Percentage of students who have done in-house projects including inter departmental/programme

NO

p) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
No

23. Awards / Recognitions received by faculty and students
NO

24. List of eminent academicians and scientists / visitors to the department
NO

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National
NO
b) International
NO

26. Student profile programme/course wise:

2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Shastri I	**03**	**03**	**0**	**03**	**67%**
Shastri II	**04**	**04**	**0**	**04**	**100%**
Shastri III	**6**	**6**	**01**	**05**	**100%**
Acharya I	**10**	**10**	**04**	**06**	**100%**
Acharya II	**04**	**04**	**0**	**04**	**100%**

***M = Male *F = Female**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100%**	**-**	**-**
PG	**100%**	**-**	**-**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
NIL

29. **Student progression**

Student progression	Against % enrolled
UG to PG	**-**
PG to M.Phil.	**No information**
PG to Ph.D.	**No information**
Ph.D. to Post-Doctoral	**No information**
Employed • **Campus selection** • **Other than campus recruitment**	**No information**
Entrepreneurship/Self-employment	**No information**

30. Details of Infrastructural facilities

a) Library
Common Library
b) Internet facilities for Staff & Students
Yes
c) Class rooms with ICT facility
NO
d) Laboratories
NO

31. Number of students receiving financial assistance from college, university, government or other agencies
NO

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts.
NO

33. Teaching methods adopted to improve student learning
Chalk & Talk Method as well as use of modern techniques.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
NSS

35. SWOC analysis of the department and Future plans
Strength : -
Weakness : Lack of adequate faculty members.
Opportunities – A lot of opportunity of research work.
- Incorporation of courses for competitive exams.
Challenge - To provide facilities to our Students from Government.
Future Plan – To provide all facilities to our students.

1. **Name of the department**
   Ved

2. **Year of Establishment**
   1998

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   Shastri (UG), Acharya (PG)

4. **Names of Interdisciplinary courses and the departments/units involved**
   No

5. **Annual/ semester/choice based credit system (programme wise)**
   1. Shastri (UG)- Annual
   2. Acharya (PG) – Annual

6. **Participation of the department in the courses offered by other departments**
   No

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   NO

8. **Details of courses/programmes discontinued (if any) with reasons**
   NO

9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	**01**	**01**
Associate Professors	**-**	**-**
Asst. Professors	**-**	**-**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Rakesh Kumar Shukla	**Ph.D.**	**Temporary Teacher**	**Ved**	**Shastri (UG) 16 Years Acharya (PG) 16 Years**	**0**
-	-	-	-	-	-

11. List of senior visiting faculty
NO
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
NO
13. Student -Teacher Ratio (programme wise)
1:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
NO
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
    1. **Dr. Rakesh Kumar Shukla – Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.
NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
NIL
18. Research Centre /facility recognized by the University
NIL
19. **Publications:**

a) Publication per faculty

NIL

Number of papers published in peer reviewed journals (national /international) by faculty and students

NIL

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NIL

Monographs

NIL

Chapter in Books

NIL

Books Edited

NIL

Books with ISBN/ISSN numbers with details of publishers

NIL

Citation Index

NIL

SNIP

NIL

SJR

NIL

Impact factor

NIL

h-index

NIL

20. Areas of consultancy and income generated

NO

21. Faculty as members in

i) National committees b) International Committees c) Editorial Boards

NO

22. Student projects

q) Percentage of students who have done in-house projects including inter departmental/programme

NO

r) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

No

23. Awards / Recognitions received by faculty and students

NO

24. List of eminent academicians and scientists / visitors to the department

NO

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

NO

b) International

NO

26. Student profile programme/course wise:

2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Shastri I	**0**	**0**	**0**	**0**	**0**
Shastri II	**0**	**0**	**0**	**0**	**0**
Shastri III	**0**	**0**	**0**	**0**	**0**
Acharya I	**0**	**0**	**0**	**0**	**0**
Acharya II	**1**	**1**	**1**	**0**	**100%**

***M = Male *F = Female**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**-**	**100%**	**-**
PG	**-**	**-**	**-**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	**No student in UG final year**
PG to M.Phil.	**No information**
PG to Ph.D.	**No information**
Ph.D. to Post-Doctoral	**No information**
Employed • **Campus selection** • **Other than campus recruitment**	**No information**
Entrepreneurship/Self-employment	**No information**

30. Details of Infrastructural facilities

a) Library

Common Library

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

NO

d) Laboratories

NO

31. Number of students receiving financial assistance from college, university, government or other agencies

NO

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts.

NO

33. Teaching methods adopted to improve student learning

Chalk & Talk Method as well as use of modern techniques.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NSS

35. SWOC analysis of the department and Future plans

Strength - Ved is the soul of the Sanskrit and great opportunities are present in the subject.

Weakness – Less number of students

Opportunity – To become teacher, Defense Services, Competitive Examinations etc.

Challenge – To increase the number of students.

Future Plan – To increase the number of students.

1. **Name of the department**
   Dharm Shastra

2. **Year of Establishment**
   1998

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   Shastri (UG), Acharya (PG)

4. **Names of Interdisciplinary courses and the departments/units involved**
   No

5. **Annual/ semester/choice based credit system (programme wise)**
   Shastri (UG)- Annual
   Acharya (PG) – Annual

6. **Participation of the department in the courses offered by other departments**
   No

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   NO

8. **Details of courses/programmes discontinued (if any) with reasons**
   NO

9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	**-**	**-**
Associate Professors	**-**	**-**
Asst. Professors	**01**	**00**

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Rajesh Kumar Chaturvedi	**Ph.D.**	**Temporary Teacher**	**Dharmshastra**	**Shastri (UG) 04 Years Acharya 04 (PG) Years**	**0**
-	-	-	-	-	-

11. List of senior visiting faculty
NO

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
100%

13. Student -Teacher Ratio (programme wise)
1: 33

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
NO

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.
NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
NIL

18. Research Centre /facility recognized by the University
NIL

19. Publications:

a) Publication per faculty
NIL
Number of papers published in peer reviewed journals (national /international) by faculty and students
NIL
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
NIL
Monographs
NIL
Chapter in Books
NIL
Books Edited
NIL
Books with ISBN/ISSN numbers with details of publishers
NIL
Citation Index
NIL
SNIP
NIL
SJR
NIL
Impact factor
NIL
h-index
NIL

20. Areas of consultancy and income generated
NO
21. Faculty as members in
j) National committees b) International Committees c) Editorial Boards
NO
22. Student projects

s) Percentage of students who have done in-house projects

including inter departmental/programme

NO

t) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

No

23. Awards / Recognitions received by faculty and students

NO

24. List of eminent academicians and scientists / visitors to the department

NO

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

NO

b) International

NO

26. Student profile programme/course wise:

2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Shastri I	**04**	**04**	**00**	**04**	**100%**
Shastri II	**02**	**02**	**00**	**02**	**100%**
Shastri III	**19**	**19**	**00**	**19**	**100%**
Acharya I	**08**	**08**	**00**	**08**	**100%**
Acharya II	**0**	**0**	**0**	**0**	**0**

***M = Male *F = Female**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100%**	**-**	**-**
PG	**100%-**	**-**	**-**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	**-**
PG to M.Phil.	**No information**
PG to Ph.D.	**No information**
Ph.D. to Post-Doctoral	**No information**
Employed • **Campus selection** • **Other than campus recruitment**	**No information**
Entrepreneurship/Self-employment	**No information**

30. Details of Infrastructural facilities

a) Library

Common Library

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

NO

d) Laboratories

NO

31. Number of students receiving financial assistance from college, university, government or other agencies

NO

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts.

NO

33. Teaching methods adopted to improve student learning

Chalk & Talk Method as well as use of modern techniques.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NSS

35. SWOC analysis of the department and Future plans

Strength : Dharm Shastra is the art of living with religion.

Weakness : Less facilities to Sanskrit Students by UP Government.

Opportunities – Higher studies, Net etc.

- Challenge - Spread the power of religion among people.

Future Plan –To organize interdisciplinary programme.

1. **Name of the department**
   Agam

2. **Year of Establishment**
   1998

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   Shastri (UG), Acharya (PG)

4. **Names of Interdisciplinary courses and the departments/units involved**
   No

5. **Annual/ semester/choice based credit system (programme wise)**
   Shastri (UG)- Annual
   Acharya (PG) – Annual

6. **Participation of the department in the courses offered by other departments**
   No

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   NO

8. **Details of courses/programmes discontinued (if any) with reasons**
   NO

9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	**01**	**00**
Associate Professors	**-**	**-**
Asst. Professors	**-**	**-**

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Daya Shankar Mishra	**Ph.D.**	**Temporary Teacher**	**Agam**	**Shastri (UG) 16 Years Acharya (PG) 16 Years**	**0**
-	-	-	-	-	-

11. List of senior visiting faculty
    NO
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
    0%
13. Student -Teacher Ratio (programme wise)
    1:32
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
    NO
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
    Dr. Daya Shankar Mishra – Ph.D.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.
    NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
    NIL
18. Research Centre /facility recognized by the University
    NIL

19. Publications:

a) Publication per faculty

NIL

Number of papers published in peer reviewed journals (national /international) by faculty and students

NIL

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NIL

Monographs

NIL

Chapter in Books

NIL

Books Edited

NIL

Books with ISBN/ISSN numbers with details of publishers

NIL

Citation Index

NIL

SNIP

NIL

SJR

NIL

Impact factor

NIL

h-index

NIL

20. Areas of consultancy and income generated

NO

21. Faculty as members in

k) National committees b) International Committees c) Editorial Boards

NO

22. Student projects

u) Percentage of students who have done in-house projects including inter departmental/programme

NO

v) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
No

23. Awards / Recognitions received by faculty and students
NO

24. List of eminent academicians and scientists / visitors to the department
NO

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National
NO
b) International
NO

26. Student profile programme/course wise:

2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Shastri I	**10**	**10**	**0**	**10**	**100%**
Shastri II	**03**	**03**	**0**	**03**	**100%**
Shastri III	**15**	**15**	**0**	**15**	**100%**
Acharya I	**01**	**01**	**0**	**01**	**0%**
Acharya II	**3**	**3**	**0**	**3**	**100%**

***M = Male *F = Female**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100%**	**-**	**-**
PG	**100%**	**-**	**-**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
NIL

29. **Student progression**

Student progression	Against % enrolled
UG to PG	**-**
PG to M.Phil.	**No information**
PG to Ph.D.	**No information**
Ph.D. to Post-Doctoral	**No information**
Employed • **Campus selection** • **Other than campus recruitment**	**No information**
Entrepreneurship/Self-employment	**No information**

30. Details of Infrastructural facilities

a) Library
Common Library
b) Internet facilities for Staff & Students
Yes
c) Class rooms with ICT facility
NO
d) Laboratories
NO

31. Number of students receiving financial assistance from college, university, government or other agencies
NO

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts.
NO

33. Teaching methods adopted to improve student learning
Chalk & Talk Method as well as use of modern techniques.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
NSS

35. SWOC analysis of the department and Future plans

Strength –**'Satyam Shivam Sundaram' is the second name of the Agam.**

Weakness – **After study of Agam people do not follow the rule of Purusharath Chatustya (Dharm, Arth, Kam, Moksha)**

Opportunities **– Agam is the path of 'Satyam Shivam Sundaram.'**

- Incorporation of courses for competitive exams.

Challenge - **To follow the rule of Dharm, Arth, Kam, Moksha.**

Future Plan –**To organize interdisciplinary programme.**

1. **Name of the department**
   Modern subjects

2. **Year of Establishment**
   1987

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**
   Shastri (UG), Acharya (PG)

4. **Names of Interdisciplinary courses and the departments/units involved**
   No

5. **Annual/ semester/choice based credit system (programme wise)**
   Shastri (UG)- Annual
   Acharya (PG) – Annual

6. **Participation of the department in the courses offered by other departments**
   No

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   NO

8. **Details of courses/programmes discontinued (if any) with reasons**
   NO

9. **Number of Teaching posts**

	Sanctioned	**Filled**
Professors	**-**	**-**
Associate Professors	**-**	**-**
Asst. Professors	**02**	**02**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri Mohan Pandey	**M.A.**	**Assistant Professor**	**Hindi**	**Shastri (UG) 23 Years**	**0**
Shri Satish Chandra Shukla	**M.A.**	**Assistant Professor**	**Hindi**	**Shastri (UG) 23 Years**	**0**

11. List of senior visiting faculty
NO
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
0%

13. Student -Teacher Ratio (programme wise)
02:377
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
NO
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
-
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.
NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
NIL
18. Research Centre /facility recognized by the University
NIL

19. Publications:

a) Publication per faculty

NIL

Number of papers published in peer reviewed journals (national /international) by faculty and students

NIL

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

NIL

Monographs

NIL

Chapter in Books

NIL

Books Edited

NIL

Books with ISBN/ISSN numbers with details of publishers

NIL

Citation Index

NIL

SNIP

NIL

SJR

NIL

Impact factor

NIL

h-index

NIL

20. Areas of consultancy and income generated

NO

21. Faculty as members in

l) National committees b) International Committees c) Editorial Boards

NO

22. Student projects

w) Percentage of students who have done in-house projects including inter departmental/programme

NO

x) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies
No

23. Awards / Recognitions received by faculty and students
NO

24. List of eminent academicians and scientists / visitors to the department
NO

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National
NO
b) International
NO

26. Student profile programme/course wise:

2015-16

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Shastri I	**104**	**104**	**21**	**83**	**-**
Shastri II	**99**	**99**	**14**	**85**	**-**
Shastri III	**174**	**174**	**12**	**162**	**-**

***M = Male *F = Female**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	**100%**	**-**	**-**
-	**-**	**-**	**-**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
NIL

29. **Student progression**

Student progression	Against % enrolled
UG to PG	**-**
PG to M.Phil.	**No information**
PG to Ph.D.	**No information**
Ph.D. to Post-Doctoral	**No information**
Employed • **Campus selection** • **Other than campus recruitment**	**No information**
Entrepreneurship/Self-employment	**No information**

30. Details of Infrastructural facilities

a) Library

Common Library

b) Internet facilities for Staff & Students

Yes

c) Class rooms with ICT facility

NO

d) Laboratories

NO

31. Number of students receiving financial assistance from college, university, government or other agencies

NO

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts.

NO

33. Teaching methods adopted to improve student learning

Chalk & Talk Method as well as use of modern techniques.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NSS

35. SWOC analysis of the department and Future plans

Strength - **Well educated faculty.**

Weakness : Lack of adequate faculty members.

Opportunities – **Higher studies, Net etc.**

Challenge - **Lack of adequate faculty members.**

Future Plan –**To provide all facilities to our students.**

!! विद्ययाऽमृतमश्नुते !!

श्रीनाथ संस्कृत महाविद्यालय, हाटा

जनपद–कुशीनगर (उ.प्र.) पिनकोड–274203
(सम्बद्ध : सम्पूर्णानन्द संस्कृत विश्वविद्यालय, वाराणसी)
E-mail : snmvhata@gmail.com
Website : www.snsmv.in
फोन नं.–05567–251213
फैक्स – 05567–251213

पत्रांक 164/2016-17 दिनांक 18-02-2017

Declaration

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge and belief.

This SSR is prepared by the college after internal discussion and no part there of has been out sourced.

I am aware that the peer team will validate the information provided in this SSR during the visit.

(Dr. Ram Subash Pandey)
Principal
प्राचार्य
श्री नाथ संस्कृत महाविद्यालय
हाटा–कुशीनगर

Place- Hata
Date- 18-02-2017

PTHOTOGRAPHS

OF THREE DAYS

YOGA & HEALTH CAMP

FROM 12,13 & 14 FEBRUARY 2017

निःशुल्क त्रिदिवसीय स्वास्थ्य
एवं योग चिकित्सा शिविर

निःशुल्क त्रिदिवसीय स्वास्थ्य
अध्यक्षता एवं निर्देशन :

ठाटा, कुशीनगर

श्री गीता जयन्ती समारोह
दिनाक - 10.12.2016
मार्गा शीर्ष, शुक्लपक्ष एकादशी
श्रीनाथ संस्कृत महाविद्यालय

Thank you